

East Dulwich Neighbourhood Community Meeting

Wednesday 11 March 2026

7.15 pm

(Or at the rise of the preceding Dulwich Neighbourhood Community meeting)

Christ Church, 263 Barry Road, London SE22 0JT

Membership

Councillor Andy Simmons (Chair)
Councillor Richard Leeming (Vice-Chair)
Councillor Maggie Browning
Councillor Jon Hartley
Councillor Esme Hicks

Councillor Sarah King
Councillor James McAsh
Councillor Portia Mwangangye
Councillor Charlie Smith

INFORMATION FOR MEMBERS OF THE PUBLIC

Access to information

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Contact

Beverley Olamijulo on 020 7525 7234 or email: Beverley.olamijulo@southwark.gov.uk

Members of the committee are summoned to attend this meeting

Althea Loderick

Chief Executive

Date: 3 March 2026



East Dulwich Neighbourhood Community Meeting

Wednesday 11 March 2026

7.15 pm

(Or at the rise of the preceding Dulwich Neighbourhood Community meeting)

Christ Church, 263 Barry Road, London SE22 0JT

Order of Business

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2.	APOLOGIES To receive any apologies for absence.	
3.	NOTIFICATION OF ANY ITEMS OF BUSINESS WHICH THE CHAIR DEEMS URGENT The chair to advise whether they have agreed to any item of urgent business being admitted to the agenda.	
4.	DISCLOSURE OF INTERESTS AND DISPENSATIONS Members to declare any personal interests and dispensations in respect of any item of business to be considered at this meeting.	
5.	DEPUTATIONS / PETITIONS (IF ANY) The chair to advise on any deputations or petitions received at this meeting. These must relate to a subject matter on this agenda only.	
6.	CLEANER GREENER SAFER (CGS) 2026-27: CAPITAL FUNDING ALLOCATION - EAST DULWICH NEIGHBOURHOOD	1 - 10

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Note: This is an executive function for decision by the East Dulwich Neighbourhood Community Meeting.

To approve a reallocation and the allocation of funds for the Cleaner Greener Safer capital programme.

- | | | |
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| 7. | ALLOCATION OF NEIGHBOURHOOD GRANTS 2026-27
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Note: This is an executive function for decision by the East Dulwich Neighbourhood Community Meeting.

To approve the allocation of funds for the 2026-27 Neighbourhoods Fund in the Champion Hill, Dulwich Hill and Goose Green neighbourhood area from the list of applications outlined in Appendix 1 of the report.

- | | | |
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| 8. | DEVOLVED HIGHWAYS BUDGET 2026-27: CAPITAL FUNDING
ALLOCATION (CHAMPION HILL, DULWICH HILL AND GOOSE
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Note: This is an executive function for decision by the East Dulwich Neighbourhood Community Meeting.

To approve a reallocation and the allocation of funds for the Devolved Highways Budget Programme.

EXCLUSION OF PRESS AND PUBLIC

The following motion should be moved, seconded and approved if the sub-committee wishes to exclude the press and public to deal with reports revealing exempt information:

“That the public be excluded from the meeting for the following items of business on the grounds that they involve the likely disclosure of exempt information as defined in paragraphs 1-7, Access to Information Procedure rules of the Constitution.”

Meeting Name:	East Dulwich Neighbourhood Community Meeting
Date:	11 March 2026
Report title:	Cleaner Greener Safer 2026-27: Capital Funding Allocation (East Dulwich Neighbourhood)
Ward(s) or groups affected:	Goose Green, Champion Hill and Dulwich Hill
Classification:	Open
Reason for lateness (if applicable):	N/A
From:	Head of Highways & Sustainable Transport Policy

RECOMMENDATIONS

That the East Dulwich Neighbourhood Community Meeting:

1. Approves the reallocation of £34,390 comprising of underspent funds carried forward from previous years, current-year programme underspend and project cancellations within the current programme, to the 2026-27 Cleaner Greener Safer (CGS) budget for East Dulwich Neighbourhood;
2. Approves the allocation of £149,100 for the 2026-27 CGS programme from the programmed capital expenditure for the ten-year period 2019-20 - 2028-29, together with the funds reallocated under (1), to the list of applications set out in Appendix 1 to this report within the East Dulwich Neighbourhood ("Funded Projects");
3. Notes the total available funds for allocation by the East Dulwich Neighbourhood in the 2026-27 financial year is £183,490.

BACKGROUND INFORMATION

4. East Dulwich Neighbourhood Community Meeting has the authority to approve the allocation of funds for the CGS programme to projects within the East Dulwich Neighbourhood area using the resources and criteria identified by Cabinet, pursuant to Part 3H of the council's constitution.
5. The East Dulwich Neighbourhood area is made up of Goose Green ward, Champion Hill ward and Dulwich Hill ward.
6. The council's CGS programme funds project ideas from local organisations and individuals who live or work in Southwark, which improve their local area and has been running since 2003.¹

¹ [The Cleaner, Greener, Safer Capital Programme report dated 20 May 2003.](#)

7. Funding is allocated to Neighbourhood areas based on a per councillor calculation.²
8. In 2019, the total programmed capital expenditure over the ten-year period 2019-20 to 2028-29 was updated leading to a capital budget variation of £9.4m (£1.88m per annum) and this was approved at the Cabinet meeting on 17 September 2019.³ The CGS programme allocates £1.88 million every year for capital projects within the borough so this amount is available for allocation in the 2026-27 financial year.
9. Funding for the CGS programme can only be spent on capital improvements, which means permanent, physical changes and projects. Examples of the types of projects that have been funded include:
 - Parks, community gardens, landscaping, tree planting, and wildlife areas
 - Children's playgrounds, youth facilities, ball courts, and cycle tracks
 - Lighting, security measures, pavements, streets, and tackling 'grot spots' and Grants to local groups to self-deliver projects.
10. The CGS programme is one of three programmes where funding is allocated through the Neighbourhood Community Meetings.
11. The additional programmes are the Neighbourhoods Fund which supports revenue-funded community activity and the Devolved Highways Budget which can only be used to deliver projects on the adopted highway.
12. The application process for funding was revised this year so that a single application form for was used for all three programmes. Once applications were received, officers reviewed and allocated them to the appropriate programme.
13. This combined process is known as the Neighbourhood Grants.

KEY ISSUES FOR CONSIDERATION

14. There is £149,100 available for the 2026-27 CGS programme for new projects in the East Dulwich Neighbourhood area.
15. There is £34,390 in additional funding from previous years' underspend, current programme underspend and current programme project cancellations.
16. Eligible proposals must bring about permanent improvement and make an area cleaner, greener or safer. Proposals with revenue costs, including salaries, costs for events, festivals, workshops or other one-off events are not eligible for CGS programme funding. CCTV proposals and internal improvements to housing, property and works on schools where there is no access to the public are also not eligible. Works on private property are not eligible unless there is a long-term guarantee of public access or a

² [IDM report – 20 December 2018 Cabinet Member for Environment, Transport Management and Air Quality](#)

³ [Policy and Resources Strategy: capital monitoring report, including capital programme update 2019-20 \(month 4\) dated 17 September 2019](#)

demonstrable public benefit.

17. The application form for CGS programme funding invited expressions of interest for the applicants to deliver projects themselves. Officers have undertaken a due diligence exercise to ensure that this is both practical and realistic as part of the feasibility process. Where an applicant is approved to deliver the project directly, the council will give the funding allocation to the applicant as a capital grant, issued with appropriate conditions attached.

Policy framework implications

18. The CGS programme is fully aligned with the council's policies around sustainability, regeneration and community engagement as detailed in "Fairer Greener Safer – Southwark Council Delivery Plan 2022-2026 and the Streets for People Strategy 2023-2030 which further outlines the council's ongoing commitment to, and ambition for, healthier neighbourhoods, cleaner air, thriving town centres and safer roads.
19. Specific examples where the projects funded through the CGS programme support the commitments made by the Delivery Plan and Streets for People Strategy include the provision of new and improved playgrounds, increasing the number of secure cycle parking spaces, creating new and improving existing green spaces, improving estate lighting and providing access to food growing and gardening opportunities.
20. The CGS programme also enables community engagement as part of the application process, including pitching meetings where applicants can advise why their proposal should be considered.

Community, equalities (including socio-economic) and health impacts

Community impact statement

21. The roles and functions of the Neighbourhood Community areas include the promotion of involvement of local people in the democratic process to take decisions about local matters. The application process supports this because the local community can propose project ideas to be funded by the CGS programme.
22. An explicit objective within Neighbourhood Community areas is that they are used to actively engage as widely as possible with, and bring together, Southwark's diverse local communities on issues of shared or mutual interest. The CGS programme is an important tool in achieving community participation.
23. The programme is promoted widely across the borough to as many residents and community groups as possible using the council's main marketing team and via other teams across the council, including Resident Services, Community Engagement and Parks and Leisure services.
24. Officers also try to use external resources such as Community Southwark to increase the outreach of the programme across the borough

Equalities (including socio-economic) impact statement

25. The Public Sector Equality Duty ("PSED") is set out at section 149 of the Equality Act 2010 and requires the council to have due regard, in the exercise of its functions (including decision making), to the need to:
 - a. Eliminate discrimination, harassment, victimisation or other prohibited conduct;
 - b. Advance of equality of opportunity between people who share a relevant protected characteristics and those who do not share it;
 - c. Foster good relations between those who share a relevant characteristic and those that do not share it.
26. The protected characteristics are age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.
27. Ideas for CGS projects come from the local community, the majority via a simple project nomination form available in electronic format. This simple process enables individuals and groups to nominate projects that have a direct impact on their community and meet the needs of those that make up that community.
28. Equalities data is collected at this time so that an analysis can show where applications have come from and where there are gaps which need to be addressed by specific targeted outreach.
29. Decisions on funding are agreed by ward councillors with specific consideration given to the needs of individual wards and feedback from the community. Funding for CGS projects is equal across all wards ensuring that the opportunity is the same for all parts of the borough.
30. At this stage, no specific projects have been funded so the allocation of funds for the CGS Programme is not considered to have any adverse effects, including socio-economic or health impacts, on those with protected characteristics. Officers will consider the equalities impacts and the council's PSED for each of the Funded Projects as they progress through the detailed design and decision-making stages.
31. Officers will also look at the range of areas where grants are allocated, gather information for analysis where possible and look at how the council can improve allocation in relation to specific needs across the borough.
32. A process of continuous improvement is in place to ensure that officers improve data collection and analysis in the future and use this to reach groups identified as missing or hard to reach.

Health impact statement

33. There are no direct health implications as a result of the allocation of funds for the CGS programme. However, the following health benefits are expected from the Funded Projects based on the types of projects normally funded via

the CGS Programme.

34. An increase in community assets in the public realm – providing more places for people to spend time in their local community. This has the potential to have a positive impact on social and mental wellbeing, by creating connected and cohesive communities.
35. Increased ownership over community public realm – this helps people within the community join together around a project, supporting connected and cohesive communities.
36. Project examples such as parks, community gardens, landscaping, tree planting and wildlife areas may have the following impacts:
 - a. Improve mental wellbeing by increasing access to the outdoors and nature
 - b. Improved access to affordable healthy food, supporting people to be less food-insecure
 - c. Tree planting and green spaces may help to reduce or disperse air pollution, supporting people's physical health.
37. Projects such as children's playgrounds, youth facilities, ball courts and cycle tracks encourage physical activity that has a huge number of health benefits including supporting people to achieve a healthy weight.
38. Projects such as lighting, security measures, pavements, streets, and tackling "grot spots" support community safety.

Climate change implications

39. The allocation of funds for the CGS programme does not have any direct climate change implications. However, the Funded Projects will support the council's ambition to become carbon neutral by 2030 and align with the themes set out within the Climate Action Plan which was adopted in September 2025.
40. Specific actions addressed by projects funded via the CGS programme include:
 - a. Action 11: Encourage sustainable transport options to reduce emissions from vehicles
 - b. Action 14: Plant and maintain more trees
 - c. Action 15: Enhance our streets and green spaces to increase biodiversity
 - d. Action 21: Work with residents, local groups and partners to support climate friendly behaviours
 - e. Action 24: Collaborate with our communities and partners to take climate action and improve resilience.

41. By allocating the funds to the Funded Projects, the council is investing in community-led projects that reduce carbon emissions and promote biodiversity. For example, the development of community gardens, wildlife areas and additional tree planting all aid in the protection of local flora, fauna and wildlife.
42. Additionally, the projects involving lighting upgrades will look to improve energy efficiency and the development of cycle tracks through this scheme will help residents' transition towards active travel, reducing their reliance on motor vehicles.
43. These types of projects are common across all Neighbourhood areas.
44. With all CGS spending decisions, potential carbon impact is considered as part of the allocation process and where possible, officers will attempt to monitor and evaluate potential carbon emissions from individual schemes.

Resource implications

45. There are no additional staffing implications, as provision is made from the Highways Division to deliver the recommendations included in this report.

Financial implications

46. CGS projects must be completed within two years of award of funding. Projects that are unlikely to be completed within two years will be reported to the relevant Ward councillors and available budgets may be reallocated to other projects. Revenue costs not covered by maintenance or the contractual liability period will fall on the asset owner. The department will be notified of the likely costs before the schemes proceed, to secure permission to implement the scheme.
47. After the defects and liability period, or three-year maintenance period in the case of planting works, all future maintenance is assumed by the asset owner, for example Housing, Parks, Highways, or in some cases external asset owners. Therefore, there are no revenue implications for the Highways division as a result of approving the proposed allocation.
48. The total expenditure and sources of funding for the scheme will be monitored and reported on as part of the overall Capital Programme.
49. Value for money will be ensured when the contract is procured by following the council's contract standing orders.

Legal implications

50. See supplementary advice given by the Assistant Chief Executive – Governance and Assurance in paragraphs 52 to 55 of this report.

Consultation

51. No consultation has taken place and will not take place in the future.

SUPPLEMENTARY ADVICE FROM OTHER OFFICERS

Assistant Chief Executive – Governance and Assurance (CM 02.02.2026)

52. The East Dulwich Neighbourhood Community Meeting is being asked to approve various allocation and reallocations of monies as recommended by officers in paragraphs 1 to 3 of this report. The decision maker has the authority to make these decisions in accordance with paragraph 2, Part 3H of the council's constitution.
53. Officers have had due regard to the PSED under section 149 of the 2010 Act at paragraphs 25 to 32 of this report and have concluded that, at this stage, the allocation of funds for the 2026-27 CGS programme including previous years underspend is not considered to have any adverse impacts on persons with protected characteristics.
54. The Human Rights Act 1998 imposes a duty on the council as a public authority to apply the European Convention on Human Rights; as a result the council must not act in a way which is incompatible with these rights. The relevant rights for highway and traffic purposes are Article 8 (respect for homes); and Article 1 of the First Protocol (peaceful enjoyment of property). The allocation of funds for the 2026-27 CGS programme including previous years underspend is not anticipated to engage or breach the provisions of the Human Rights Act 1998.
55. Council Assembly on 14 July 2021 approved a change to the council's Constitution to confirm that all decisions made by the council will consider the climate and equality (including socio-economic disadvantage and health inequality) consequences of taking that decision. This has been considered at paragraphs 39 to 44 above.

Strategic Director of Resources (ESL25/136)

56. This report seeks approval for the allocation of **£183,490** of funds (**£149,100 new allocation + £34,390 reallocated**) for the 2026–27 Cleaner Greener Safer (CGS) programme in the East Dulwich Neighbourhood area from the list of applications set out in Appendix 1.
57. The Strategic Director of Resources notes the resource implications in the report and confirms that the proposed allocations will be contained within the CGS element of the council's capital programme.
58. It is also noted that officers' time and any other costs connected with this recommendation will be contained within existing departmental revenue budgets.

BACKGROUND DOCUMENTS

Background Papers	Held At	Contact
The Cleaner, Greener, Safer Capital Programme	Neighbourhoods and Growth / Highways 160 Tooley Street	Craig Dove Tel: 020 7525 0955
Link: https://moderngov.southwark.gov.uk/Data/Executive/20030520/Agenda/Item%20267%20-%20The%20Cleaner,%20Greener,%20Safer%20Capital%20Programme.pdf		
IDM report – 20 December 2018 Cabinet Member for Environment, Transport Management and Air Quality	Neighbourhoods and Growth / Highways 160 Tooley Street	Craig Dove Tel: 020 7525 0955
Link: http://moderngov.southwark.gov.uk/mglIssueHistoryHome.aspx?IId=50018979&Opt=0		
Cabinet Meeting Minutes 17 September 2019	Neighbourhoods and Growth / Highways 160 Tooley Street	Craig Dove Tel: 020 7525 0955
Link: http://moderngov.southwark.gov.uk/documents/g6415/Agenda%20frontsheet%20Tuesday%2017-Sep-2019%2016.00%20Cabinet.pdf?T=0		

APPENDICES

No.	Title
Appendix 1	All East Dulwich Neighbourhood Applications 2026-27

AUDIT TRAIL

Lead Officer	Polyvios Polyviou, Head of Highways & Sustainable Transport Policy		
Report Author	Craig Dove, Senior Project Manager		
Version	Final		
Dated	02 February 2026		
Key Decision?	Yes		
CONSULTATION WITH OTHER OFFICERS / DIRECTORATES / CABINET MEMBER			
Officer Title		Comments Sought	Comments Included
Assistant Chief Executive – Governance and Assurance		Yes	Yes
Strategic Director of Resources		Yes	Yes
Cabinet Member		No	No
Date final report sent to Constitutional Team			13 February 2026

APPENDIX 1**CGS 2026-27**

Request ID	Ward	Request Title
2821	Champion Hill	20 Swift boxes to the Dog Kennel Hill Estate and 10 to Local Streets
2829	Champion Hill	Lettsom Allotments Community Hub Wheelchair Access, Water and Insulation
2911	Champion Hill	benches for estate
2916	Champion Hill	The Grove Primary School Playground Surface Safety Repairs Project
2934	Champion Hill	More cycle parking for Linwood Close
2942	Champion Hill	DHK Wood - repair pf public path and fencing
2945	Champion Hill	Flower bed planting on the incline of a communal garden area.
3003	Champion Hill	tra noticeboard request
3014	Champion Hill	PERTH COURT PLAYGROUND UPGRADE
3066	Champion Hill	additional lighting around rear of Swinburne and mayhew court
3107	Champion Hill	champion park garages
3194	Champion Hill	Albrighton - Making An Entrance
3618	Champion Hill	The Grove Primary School ScrapStore PlayPod Project (capital element) ScrapStore PlayPod
2139	Dulwich Hill	Rycott Path Garden
2428	Dulwich Hill	Increasing visibility and volunteers: The St Clement with St Peter Heritage Orchard Project
2559	Dulwich Hill	Goodrich community Muga
2906	Dulwich Hill	Children's Playground Enhancement
3115	Dulwich Hill	Building A Green Flexi Connect
3334	Dulwich Hill	Friern Road Estate Outdoor Gym Improvements (portable equipment)
3337	Dulwich Hill	Friern Road Estate Decoration Intitiative
2358	Goose Green	East Dulwich Hospital War Memorial Information sign
2490	Goose Green	The Goose Green Primary School MUGA Safety Project
2653	Goose Green	Playground Shelter
2834	Goose Green	Police Crime Prevention and Community Engagement
3297	Goose Green	Ashbourne Grove Street Art

Meeting Name:	East Dulwich Neighbourhood Community Meeting
Date:	11 March 2026
Report title:	Allocation of Neighbourhood Grants 2026-27 (Neighbourhoods Fund)
Ward(s) or groups affected:	Champion Hill, Dulwich Hill and Goose Green
Classification:	Open
Reason for lateness (if applicable):	Not Applicable
From:	Director of Stronger Neighbourhoods

RECOMMENDATION

1. That the East Dulwich Neighbourhood Community Meeting allocates a total of £74,361 of the Neighbourhoods Fund 2026-27 to the list of applications outlined in Appendix 1, subject to this funding being approved in the 2026-27 budget.

BACKGROUND INFORMATION

2. The Neighbourhoods Grant is now part of Southwark Council's new Neighbourhoods Programme, which aims to give local communities more direct influence over funding and local decision-making. Neighbourhoods Fund (NsF) is the revenue element of the pot.
3. The NsF has a borough-wide funding budget of £630,000 with an allocation of £10,000 per Councillor, for each ward. This is subject to annual budget setting process.
4. The purpose of introducing the Neighbourhoods Grant was to give local areas decision making powers over significant amounts of funding, that they could allocate to meet locally determined priorities.
5. Under Part 3H of the Council's Constitution, Neighbourhoods have delegated authority to allocate funding to eligible projects within their areas.
6. The East Dulwich Neighbourhood comprises the Champion Hill, Dulwich Hill and Goose Green wards.
7. The Neighbourhoods Fund is a revenue fund designed to support small-scale, community-led activities, including events, workshops, training, outreach, community development, and other non-capital project delivery.
8. The programme supports activities that directly benefit local communities, strengthen neighbourhood identity, and encourage participation and cohesion across Southwark.

KEY ISSUES FOR CONSIDERATION

9. Each ward will have £10,000 per Councillor of revenue grants to allocate and it is proposed that any unallocated funds from the previous rounds (years) are to be carried forward and added to the financial year commencing 1 April 2026.
10. The Neighbourhood Community Meeting will use the criteria set out below for the allocation of this funding:
 - a. Creating opportunities for people from different backgrounds to get on well together; (e.g. community cohesion)
 - b. Establishing projects which treat each other with respect and consideration (e.g. being a good neighbour, inter-generational contacts)
 - c. Encouraging residents to be responsible for their own neighbourhood (e.g. community clean-ups; volunteering initiatives)
 - d. Specific measures to enhance a neighbourhood's environment (e.g. increased cleaning).
11. A Neighbourhood may choose to allocate some of their revenue resources to their capital allocations.
12. Subject to the availability of resources, the revenue fund may be used to 'buy' services from the council.
13. As with any executive decision taken by Neighbourhood meetings, this is subject to the council's existing scrutiny arrangements.

Policy framework implications

14. The Neighbourhoods Fund contributes to delivery of the Fairer, Greener, Safer Southwark Council Delivery Plan 2022–2026, particularly commitments relating to community wellbeing, equality, participation and strengthening neighbourhoods.
15. It also supports the aims of the Neighbourhoods Programme to build more empowered, connected and active communities.
16. The programme enhances local democratic participation through community-informed decision making.

Community, equalities (including socio-economic) and health impacts

Community impact statement

17. The roles and functions of Neighbourhoods programme include the promotion of involvement of local people in the democratic process. Neighbourhood

Community Meetings take decisions on local matters including environmental improvement and community safety as well as consultation on a wide range of policies and strategies that affect the area.

18. The Neighbourhoods Fund enables residents and community groups to shape local priorities, strengthening civic participation.
19. The allocation of the 2026-27 East Dulwich Neighbourhood NsF budget will in the main, affect the people living in the East Dulwich Area. However, in making the area a better place to live and improving life chances for local people, the East Dulwich Neighbourhood area NsF activities will have an impact on the whole of Southwark.
20. The NsF is an important tool in achieving community participation and cohesion. Having a strong, vibrant and engaged community is a key part of creating a fairer and just society through enabling volunteering, participation, inclusion and well-being at a borough wide and neighbourhood level.
21. The application process encourages involvement from both established and emerging community organisations, including those historically underrepresented.

Equalities (including socio-economic) impact statement

22. In fulfilling the above objectives that Neighbourhood Community Meetings have of bringing together and involving Southwark's diverse local communities, consideration has also been given to the council's duty under section 149 of the Equality Act 2010 which requires the council to have due regard when taking decisions to the need to:
 - a. Eliminate discrimination, harassment, victimisation or other prohibited conduct
 - b. Advance of equality of opportunity between persons who share a relevant protected characteristic and those who do not share it
 - c. Foster good relations between those who share a relevant characteristic and those that do not share it.

The protected characteristics are age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

23. Having due regard to the need to advance equality of opportunity between those who share a relevant characteristic and those who do not share it is further defined in s.149 as having due regard to the need to:

- Remove or minimise disadvantages connected with a relevant protected characteristic.
 - Take steps to meet the different needs of persons who share a relevant protected characteristic. Applications for NsF projects come from the local community via a simple online form. This simple process enables individuals and groups to apply for projects that have a direct impact on their community and meet the needs of those that make up that community.
 - Encourage persons who share a relevant protected characteristic to participate in public life or any other activity in which they are under-represented. The programme is promoted widely across the borough to as many residents and community groups as possible using the council's main marketing team and via other teams across the council including Resident Services, Community Engagement and via Community Southwark and other community networks.
 - Equalities data is collected at this time so that an analysis can show where applications have come from and where there are gaps that need to be addressed by specific targeted outreach.
24. When undertaking the duties under section 149 the council must ensure:
- The duty must be fulfilled before the decision in question is enacted;
25. The duty must be exercised in substance with 'rigour and an open mind'; it is not a matter of 'ticking boxes'; and the duty is continuing; it does not end with the completion of any equality impact assessment and due regard must be had as policy evolves and is implemented.
26. Equalities data is collected at this time so that an analysis can show where applications have come from and where there are gaps that need to be addressed by specific targeted outreach. The open application process enables residents with protected characteristics to facilitate events that are relevant to them, and equality monitoring is required which will assist the council in continuous compliance with the public sector equality duty.
27. At this stage, the allocation of revenue funding is not anticipated to have any negative impacts on persons with protected characteristics.

Health impact statement

28. While the allocation itself has no direct health implications, funded activities commonly:
- Improve mental wellbeing through social connection
 - Support physical activity through community sports and workshops
 - Enhance community safety through positive local engagement
 - Build skills and confidence through training and volunteer opportunities

Climate change implications

29. The Neighbourhoods Fund is a revenue programme and does not directly support capital infrastructure.
30. However, many community activities funded may deliver indirect environmental benefits, including environmental education, community gardening activities, or low-carbon local events.
31. Applicants are encouraged to consider environmentally sustainable approaches to project delivery.

Resource implications

32. There are no resource implications.

Legal implications

33. All approved applicants will need to comply with all relevant council grant approval requirements.

Financial implications

34. The East Dulwich Neighbourhood NsF has been allocated a total of £70,000, for 2026-27. In addition to this, funds totalling £4,361 remain unallocated from previous years' allocations and thus are also available for allocation.
35. It is recommended that East Dulwich Neighbourhood set aside some unallocated funds from previous years in order to prevent an over allocation of funds, as well as to act as a contingency from which urgent or incidental requests can be funded throughout the year.

Consultation

36. The NsF projects may require consultation with stakeholders, including the project applicant, local residents and tenants and residents associations where applicable.

SUPPLEMENTARY ADVICE FROM OTHER OFFICERS

Assistant Chief Executive (Governance and Assurance) (NBC/20260218)

37. This report is recommending that the Neighbourhood Meeting approve the allocation of monies from the NsF 2026-27 for the East Dulwich Neighbourhood as specified at Appendix 1.
38. The Local Government Act 2000 ("the 2000 Act") gives the Leader the power to delegate any executive function to area committees. The Neighbourhood Community Meetings are 'area committees' within the meaning of the 2000 Act. The allocation of the neighbourhood fund is an executive function.
39. The delegation can be found in Part 3H of the Constitution, which enables

Neighbourhood Community Meetings to approve “the allocation of neighbourhood funds, using the resources and criteria identified by the cabinet”. This is therefore a decision that the Neighbourhood Community Meetings is empowered to take. The neighbourhood fund was established in December 2014 by amalgamating the Area Committee Fund and the Cleaner Greener Safer revenue scheme.

40. The Localism Act 2011 gives councils a general power of competence whereby they have power to do anything that individuals generally may do. This power can be used even if legislation already exists that allows a local authority to do the same thing. However, the general power of competence does not enable a local authority to do anything which it was restricted or prevented from doing under the previous legislation.
41. The general power of competence includes the power to:
 - (a) incur expenditure
 - (b) give financial assistance to any person
 - (c) enter into arrangements or agreements with any person
 - (d) co-operate with or facilitate or co-ordinate the activities of any person
 - (e) exercise on behalf of any person any functions of that person; and
 - (f) provide staff, goods, services or accommodation to any person.
42. The provision of funding under the NSF falls within the scope of the kind of activities the council can undertake under the general power of competence as this includes the power to give financial assistance to any person.
43. In allocating funding under the NSF Neighbourhood Community Meetings must have regard to the council's equality duties set out in section 149 of the Equality Act 2010. The report author has demonstrated how those duties have been considered in the body of the report.

Strategic Director of Resources (ESL25/172)

44. The 2026-27 budget allocation for the Neighbourhoods Fund will be agreed by council assembly as part of the budget setting process. The report notes the allocation is £10,000 per councillor by ward and thus £70,000 should be awarded to the East Dulwich Neighbourhood. The report notes a further figure is available £4,361 from prior year allocations at paragraph 34, this being the current estimate of the funds remaining at the conclusion of 2025-26.
45. Paragraph 35 notes the need to maintain a contingency element from the funding available for urgent or incidental requests. This is a prudent measure to assist in the effective running of the Neighbourhoods Fund.

BACKGROUND DOCUMENTS

Background Papers	Held At	Contact
Neighbourhoods Fund 2026/27 – Funding information	Environment, Sustainability & Leisure, 160 Tooley Street, London SE1 2QH	Fitzroy Lewis, Neighbourhood Co-ordinator Tel: 020 7525 3084
Link: https://www.southwark.gov.uk/community-engagement/grants-and-funding/neighbourhood-grants		

APPENDICES

No.	Title
Appendix 1	East Dulwich Neighbourhood NSF Applications 2026-27

AUDIT TRAIL

Lead Officer	Forid Ahmed, Neighbourhoods Manager		
Report Author	Fitzroy Lewis, Neighbourhood Co-ordinator		
Version	Final		
Dated	25 February 2026		
Key Decision	Yes		
CONSULTATION WITH OTHER OFFICERS / DIRECTORATES / CABINET MEMBER			
Officer Title	Comments Sought	Comments included	
Assistant Chief Executive – Governance and Assurance	Yes	Yes	
Strategic Director, Resources	Yes	Yes	
Strategic Director of Environment, Sustainability and Leisure	No	No	
Cabinet member	No	No	
Date final report sent to Constitutional Team		26 February 2026	

(Champion Hill Ward)

Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
2101	Dream Believe Achieve (DBA) CIC	'Community Outreach Girls Night Project 11-16s' - Southwark	The beneficiaries of this project consist of small groups of females between the ages of 11-16 living on high-risk council estates/social housing within the South London Borough of Southwark (East Dulwich Estate) struggling with a range of emotional and socioeconomic challenges in which are unequipped to deal with. Our 'Community Outreach Girls Night Project-116s' will be delivered every Thursday (once a week for a total of 36 weeks) 4pm-7pm at the Albrighton Community Centre after school and during school holiday. Each 3-hour session will be broken down into 3 areas (1:1 mentoring, 'Information Advice and Guidance small group workshop' and 'small group activities'). We will support a total of 30-45 females per year (supporting 15 females per term – ran 3 times a year). -DBA Girls Night Mentoring – We will deliver 36 customised 1:1 mentoring session (one session a week for each young female for a total of 12 weeks) following our organisational mentoring framework Thursdays 4pm-5pm. Areas include (but are not limited to) mental wellbeing, self-esteem boasting, educational engagement, goal setting etc. - 'DBA IAG workshop'- We will deliver a total of 36 1-hour small group Information, advice and guidance workshops (one session a week for each young female for a total of 12 weeks on Thursday 5pm-6pm) providing young females with a safe nonjudgement space, information, resources and support covering specific areas including but not limited to self-love, self-care, positive coping tools, emotions management, navigating	£ 5,000

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			unhealthy relationships, setting boundaries, financial education, goal setting, life and soft skills. Young females will be provided with positive role models and wider network of support. -DBA Activities workshops' – We will deliver a total of 36 1-hour sports, physical activity, creative (including media, arts and craft) and cookery/baking workshops (one session a week for each young female for a total of 12 weeks on Thursday 6pm-7pm). Providing young females with experiential hands-on learning by doing, positive self-expression and engagement. This funding will increase free access to mentoring and small IAG group workshops increasing their knowledge, providing them with more positive coping tools and helping to build their resilience and self confidence. It will also provide increased free access to a variety of sports workshops (including football, boxing, dance fitness) and creative activities thus promoting the use of more positive coping tools to aid mental wellbeing, healthier ways of self-expression, providing young females with more experiential hands-on learning by doing and increasing skills.	
2135	Roadworks Media	Squash the Beef Production Project - Dog Kennel Hill	The Squash the Beef Production project uses drama workshops to train, mentor, and provide professional work experience for marginalised and at-risk young people aged 17-24. The workshops offer a clear pathway from initial learning to entry-level employment in the film industry. The programme begins with a six-session core module that introduces participants to the fundamentals of drama production. These sessions are two hours long and will be held on Thursday evenings between 5-7 pm at Dog Kennel Hill Estate TRA. They will encompass key elements of production, including story development, casting, rehearsals, pre-production, filming, and post-production. Following this is a day-long	£ 2,000

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			Runner Programme delivered by Roadworks Media in collaboration with relevant media partners. Participants will gain hands-on experience supporting on-set logistics and operations. This helps them to develop reliability, teamwork, and problem-solving skills. Upon completion, participants present their work at a public screening. Here, they will also receive certificates, recognising their hard work and graduation as Roadworkers. When the participants graduate as Roadworkers, they are ready to apply their new skills in professional contexts. Roadworks Media was founded by Quince Garcia, whose own life journey—from adversity to success through storytelling—inspires the initiative. The project is delivered by Roadworks Media CIC in collaboration with We Are The Beacon and Southwark Council Youth Justice Service. These partnerships ensure community connection, impact measurement, and support for re-engagement in education and employment. Each cycle hosts 6–12 participants at sites embedded within Southwark estates, ensuring accessibility and local relevance. Outcomes are tracked through data on education, employment, and reductions in reoffending. Aligned with Southwark 2030, the initiative tackles inequality and promotes inclusion by diversifying creative voices and strengthening community cohesion. With a modest £2000 budget per cycle, it prioritises sustainability and local impact. Ultimately, Squash the Beef empowers young people through film, builds community pride, and contributes to a safer, more creative, and equitable borough.	
2421	Get Rid of and Donate CIC	Green Growing – Cultivating Sustainability & Community Well-Being	Project Summary The Green Growing & Wellbeing Project will develop the social aspect of Get Rid of and Donate (GROAD's) Open House programme at St Faith's Community Centre by	£ 3,600

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			introducing skills-based indoor gardening and wellbeing workshops for Spring and Summer 2026. This six-month initiative will bring residents together through hands-on activities focused on wellbeing, creativity, and sustainability. Participants will learn practical skills such as creating and caring for seed starting, pre-sowing indoor plants, grow herbs, flower boxes, and indoor plants, alongside candle-making and wellbeing workshops designed to promote mental wellbeing, relaxation, self-care, and mindfulness. Through feedback from our project members, we asked questions to better understand their social needs and identify the types of workshops that would best support social engagement and community connection. The aim to bring local residents and existing members working together to create an inclusive, educational, and social space where all can share, connect, and support each other learn new skills, and improve their mental well-being while developing a stronger sense of community. Over six months, the project will run monthly workshops focused on well-being with interactive activities to help with mental well-being and nurturing everyday life skill-based on sustainable living for health and beauty through urban gardening, herbs and culinary spices and eco-beauty . A key aim is to invite residents from neighbouring streets to participate in free community sessions and access to free donations from the Open House sessions, introduce residents to the activities at the centre, and engage, to help break down the perceived distance between the centre and residents. The project aims to extend and reach local, bringing communities together as a point of	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			encouragement for socialising and togetherness. Historically, St Faith's has been known mainly for private hire and paid events. This project seeks to change that narrative, turning it into an accessible, inclusive space where people come together and support. Project Aims • Strengthen the social and wellbeing aspects of Open House at St Faith's. • Deliver accessible indoor gardening, eco-craft, and wellbeing workshops focused on sustainability and mindfulness. • Bring together residents from neighbouring streets to participate in free, inclusive community sessions. • Encourage participation from existing Get Rid of and Donate Southwark members and new residents. • Develop new skills around indoor growing, herbs, and creative eco-living. • Promote wellbeing, intergenerational learning, and social connection. Activities	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			• Indoor Gardening & Herb Planting – how to grow and care for herbs, flowers, and edible plants. • Flower Box Creation – designing decorative indoor planters and window displays. • Aromatic Herbs for the Home – exploring natural scents and their calming benefits. • Candle Making & Wellbeing Workshops – using natural materials to promote relaxation and mindfulness. • Eco-Craft & Upcycling Workshops – creative reuse of materials to make sustainable home décor Community Engagement Plan The project will be co-created with local residents and GROAD members, using St Faith's as a hub for workshops, planting days, and community engagement. Residents will collaborate to design raised beds, window boxes, and herb gardens, with monthly themed workshops covering Seed to Plate, Window Box Growing, Herbs & Spices, Composting, Candle Making and Eco Art. Marketing & Promotion Promotion will be conducted through GROAD's social media, WhatsApp groups, Nextdoor, printed flyers in schools, surgeries, and local shops, and outreach via Open	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			House Mondays. Campaign tagline: "Grow Together – Give a Little, Help a Lot." Project Timeline March – Project launch and resident enrolment April – Seed Planting & Soil Health May – Window Box Growing & Herbs June – Candle making July – Mindful Gardening & Eco Art August – Harvest Celebration Budget Overview Gardening equipment: £600	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			Raised beds, planters & plants: £450 Workshop materials: £500 Facilitator fees: £800 Marketing & printing: £400 Candle Making £450 Food & Beverages Refreshments: £400 10. Monitoring & Evaluation Monitoring will include attendance records, feedback forms, photos, volunteer logs, and testimonials. A final report with impact data and stories will be shared with Southwark Council. Legacy & Sustainability After the pilot, GROAD will continue volunteer gardening, train local 'Green Champions,' and host seasonal events to sustain engagement. St Faith's will become a community-led green hub that fosters belonging and wellbeing.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
2450	Dog Kennel Hill AP Ltd	DKHAP Music & Tech Systems Update	Music activities are an important part of our offer at Dog Kennel Hill Adventure Playground. We have a music room where young people can jam on guitars and drum kit and we create events where they can perform such as our annual music festival Fete de la Musique. Music producer Davide Nayuguhora is also one of our senior play-workers. He regularly offers free 1-1 and group music sessions. These sessions allow young people to learn at their own pace and in their own time and for free. Davide is a patient and encouraging teacher who has influenced many musicians in the local area. We are looking to purchase a fully mobile sound system which will allow us to play music anywhere on our site. This will enable us to create more varied community events that utilise different areas of our space such as our popular campfire events, music festival and children's parties. A fully mobile system will allow us to keep sound localised protecting our neighbours and will ensure we are not running cables across the site. It is also time to update our instruments - our drum kit and microphones have all seen a lot of love over the years as have our bass and guitar amps, but even the best new sound system will struggle to improve the sound they make. They are old and tired and need replacing. Enabling the young people to sound their best when they practice will be an empowering experience and could encourage them to commit to playing music long term.	£ 4,939

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			As part of our Tech System update we are looking to purchase an Ipad. This will become an essential tool for our play-workers. We have recently moved to an online registration system. This enables us to register our young people when they arrive and leave and allows us to monitor attendance so we can report back to our funders and trustees. This system allows parents and carers to fill in an online form with contact details and other information which stays safe and accessible for staff. The online system can only be accessed via computer or phone, but we are keen to discourage phone use on site and would prefer that the lead play-worker uses a portable Ipad to update the register as they travel about our site. This will help us keep an accurate record of attendance which is essential for safeguarding. We can also use it to register new young people. Enabling the young people or parents/carers to fill in our form on the Ipad will be efficient and more accessible.	
2487	Nexus Education Schools Trust	The Grove Primary School ScrapStore PlayPod Project (revenue elements only)	Revenue elements only - for capital element (shed) see app ref 3618. Who we are: At Grove Primary School, we aspire to create a supportive environment for personal growth, where enquiring minds develop a passion for learning. Our values are ambition, creativity, empathy, courage, resilience and respect. We value and seek to empower our families by working in partnership with them and with others within the local community. Pupils are exposed to a world of possibilities, so that they understand their place and	£19,203

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			their responsibilities as global citizens. Grove Primary has 222 pupils on the roll, 46% of which are eligible for Pupil Premium. The school has an unusually high level of pupils with special educational needs (SEN), 25% vs the national average of 14%. We also have a very high level of pupils who speak English as an additional language - 46%. 90% of our pupils are from minority ethnic backgrounds. The school itself is located in one of the 50% most deprived neighbourhoods in the United Kingdom. The challenge: Our proposed project aims to help the school develop a stronger, safer, healthier and more sustainable community by focusing on more active and imaginative play. The SEN community within our school has increased rapidly in recent years and we want to focus on creating an inclusive environment for all, which caters for the diverse sensory needs and mental health of all of our pupils. As we notice an increase in child obesity and reliance on technology amongst our pupils, we can see a change in play habits. In order to address these needs and encourage more choice, variety, and freedom to improve the play experience. Our project:	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			We wish to commission a Scrapstore PlayPod programme to support the whole school community to develop the play opportunities available to children at lunchtime. A Scrapstore PlayPod is a purpose built storage structure that provides a huge range of scrap materials (cardboard tubes, tyres, netting, ropes, crates, bins, fabric, clothing, boxes, carpet tiles, foam, keyboards, phones... the list is varied and endless!) to extend the possibilities of play for all children. Scrap, or loose parts, are not prescriptive, they come with no set purpose. Children's inventiveness and creativity results in them using the items in endlessly different and imaginative ways. Playing with loose parts on a large scale, enables children of all ages, genders, backgrounds and abilities to play together. Through investing in high quality consultancy, training, and ongoing mentoring, we will empower and support staff to create an environment that balances risk and challenge with the many benefits children get from play. The benefits: Installing a Scrapstore PlayPod can have numerous benefits for children, adults and communities including: - Improvements in behaviour and a reduction of incidents and accidents; - Utilisation of the resources for positive classroom learning; - Children's perceptions of the school day improve, encouraging better attendance; - More confident and motivated staff.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			The whole community will benefit from this project as children's play habits and behaviour will improve, both in and out of school. Their mental and physical health will improve, reducing the burden on other services and on local families generally. The following testimonials from other schools show how the PlayPods can transform the play experience, behaviour, safety, health and prospects of pupils: "The Scrapstore PlayPod has changed the behaviour of children at school quite voluntarily allowing the children to exercise more choice and independence, take greater risks, problem solve and have much more fun through imaginative and creative play. This has invigorated many of the staff in their jobs, bringing new motivations and excitement about their work and its impact." - Head Teacher "On the playground, a recently introduced 'scrap store' called the Play Pod has been remarkably successful. In fact, pupils say that it has 'revolutionised' the way that they play and behave outside. At lunchtimes, pupils are able to play with all manner of fascinating equipment sourced from harmless scrap materials, such as old netting, tyres or cardboard rolls. The ingenuity and imagination they employ when using this equipment is fantastic to see. Consequently, pupils are kept productively occupied, and get on well with others, as they play and explore outside." - Ofsted report extract Scrapstore is a reuse charity dedicated to helping businesses divert reusable waste away from landfill/energy recovery to help improve art and play opportunities for children, young people and adults. Loose parts play encourages environmental awareness and sustainable thinking, by encouraging children to play with and recycle the materials all around them, rather than rely on purpose-made toys (which usually	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			have a prescriptive play nature and limited life span). Community focus: Local parents, carers and family members will be invited for termly play sessions with their children, to experience the PlayPods in action and learn how the concept can be transferred to the home environment and community. Local businesses will be encouraged to recycle scrap items by donating them as loose parts to refill the Pod regularly. Cost: The total cost of the project is £19,203 including the PlayPod structure itself (£8,443), the assessment, consultancy, training, loose parts and scrap replacement programme. A contribution towards any part of the project is welcome. For a quality play environment with long lasting improvement, the programme we wish to invest in includes: - Endorsed training for up to 15 people: - o 4 training sessions - 3 x 2hrs & 1 x 1.5hrs - o 1 logistics session 20 mins before lunchtime begins on the day of opening	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			- o Reflection sessions (10 – 15mins) at the end of every mentored lunchtime during the first 2 weeks that the Scrapstore PlayPod is up and running. - Information session for wider school staff; - Large Scrapstore PlayPod structure(s) (5.1m x 3.1m) with "loose parts" stock; - Children's sessions (introduction to the Scrapstore PlayPod before it opens for daily use); - Mentoring programme once Scrapstore PlayPod is open; - After school 'stay & play' session for families to see the Scrapstore PlayPod open; - Scrap top ups during the year; - Ongoing support including member's area of the website with access to various resources and training.	
2650	Mother Goose Nurseries Upland Road LTD	Mother Goose Wildlife Garden Event	Community Gardening and Wildlife Events 1. At the Mother Goose Wildlife Garden in South Camberwell Ward situated between East Dulwich and Camberwell. We have been offering community events since 2015, this was possible due to us obtaining grants as well as our own funds to facilitate. We would like to continue to organise opportunities for the community to meet, pick up skills such as garden, cooking outdoor using a cobb oven, learn about local wildlife and share	£ 6,006

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			food grown in the garden. We aim to promote a healthy lifestyle, awareness of the local environment and to encourage more people to be physically active and enjoy the outdoors. We also hope to foster a sense of connectedness in the neighbourhood by providing refreshments and making the events a social occasion. We aim to encourage more local people to come to our events and would like to help people without gardens to grow food on their balconies. Also encourage groups to get together and provide opportunities for singing and listening to music in the garden. Communities to benefit and appreciate the impact of outdoor activities on their mental health and wellbeing. 2. To engage the local community in gardening, cooking fresh healthy foods and looking after the natural environment based in the garden. 3. There is a need for our project as: • Southwark has high rates of childhood obesity due to a poor diet and lack of physical activity. • Diabetes is a problem amongst adults in the borough: nearly half of all adults do no sports or active recreational pursuits. • Many people in the area live in flats and do not have access to the space or have the	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			skills to garden. • Camberwell ward encompasses a diverse community that is not always have a sense of connectedness. • There are high rates of mental illness especially amongst the black population. Gardening and being in the natural environment improve people's mood and sense of well-being. • Many children do not use green spaces and are disconnected from the natural world. Studies suggest that those who experience the natural environment as children are more likely to have concern for the environment as adults. • Art and creative activity outdoor whereby music sessions, including the involvement of other groups to join us e.g. Elephant and Castle Community Hub Choir and Southeast London Folk Orchestra. • Appreciate environmental benefit of sustainability through cooking and planting We aim to increase physical activity by involving people in growing and cooking healthy food. We would like to involve people in fun and healthy food growing and nature activities that will benefit them and their environment. By holding social community events we wish to increase the connectedness of the neighbourhood. 4. We would use monitoring forms to find out information about the users of the project and we would ask them to complete evaluation forms when appropriate.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			We do hope that Southwark Fund can continue to support our community engagement. We would like to involve people in cultivating their own balcony spaces by delivery workshops on making planters and how to grow salads and herbs. We do hope that Southwark Neighbourhood Grant can continue to support Mother Goose Wildlife Garden through our community engagement based on our expertise and track record since 2015.	
2741	STEPPING STONES LEARNING AND LEISURE	Stepping Stones Accessible Dance Fit	Stepping Stones Learning and Leisure supports adults with learning disabilities to lead fulfilling, independent, and connected lives. Our work centres on the belief that when people are given opportunities to take part, connect with others, and express themselves, their confidence, wellbeing, and independence grow. We are seeking funding for 60 Accessible Dance Fit sessions that will provide a welcoming space for up to 45 adults with learning disabilities to take part in group exercise classes. Based at St Faith's Community Centre in Herne Hill, the sessions will run three times per week, across two ten-week terms, and be led by an experienced facilitator with over 20 years of expertise in inclusive exercise instruction. Those who wish to, will perform their routines at our annual end-of-year celebration, showcasing their achievements to family, friends and the wider community. Adults with learning disabilities are among the most disadvantaged and vulnerable members of society. This disadvantage is reflected in lower life expectancy, limited access to social and leisure opportunities, and higher rates of inactivity and poor health. Over 80 per cent of adults with learning disabilities engage in levels of physical activity below the Department of Health's recommended minimum. They are also more likely to be obese and experience related conditions such as diabetes and cardiovascular	£ 5,680

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			disease. At the same time, social isolation remains a persistent challenge, with many people excluded from mainstream community and health initiatives due to a lack of accessible information, inclusive practices, and appropriate support. Accessible Dance Fit directly addresses these inequalities by providing a safe, inclusive, and enjoyable environment where participants can take an active role in improving their own wellbeing. Using gentle movement, seated options, music, simple instructions and repetition, the sessions make exercise accessible to everyone, regardless of mobility or fitness level. Stepping Stones has extensive experience in inclusive practice and sessions are carefully adapted to individual abilities and sensory needs, ensuring that every participant is supported to take part fully and meaningfully. The programme encourages gradual progression, helping participants build stamina, flexibility, and coordination while developing confidence in their own abilities. As well as the physical benefits, the classes provide vital opportunities for social connection. Friendships form naturally through shared experiences, and group participation encourages teamwork, communication, and mutual support. For many of our members, this may be one of the few times each week they are able to interact with others outside of their home or day service, making the social aspect as valuable as the exercise itself. Feedback gained from previous Dance Fit sessions shows the strong impact and popularity of this activity among our learners and carers, with Dance Fit receiving one of the highest satisfaction scores across all programmes that Stepping Stones offers, averaging 4.9 out of 5. Learners themselves spoke about the happiness and connection they find in Dance Fit. When asked what they like most about Stepping Stones, several said simply, "I like keep fit session," "I like talking, laughing and seeing everyone," and "Meeting all the people." Many expressed that coming to Stepping Stones makes them feel "happy" and "excited," showing just how much the sessions mean. Every carer who	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			supports a participant in Dance Fit said the sessions were appropriate and inclusive, describing them as “very participatory and engaging,” “a great way to keep fit,” and “inclusive of people of all abilities.” Carers also noted that participants are “very happy all the time” and that “the dance moves help them to keep active and fit, socialise and make friends.” The sessions were most strongly linked to improvements in physical health, sociability, and excitement to attend, with 100% of carers reporting positive changes. This feedback highlights that Dance Fit is not only helping people stay healthy, but also giving them a regular space where they can belong, have fun, and be themselves. The project also brings wider benefits to the local community. Running the sessions at St Faith’s Community Centre places people with learning disabilities at the heart of a busy local hub, increasing their visibility and participation in neighbourhood life. This creates greater understanding, reduces stigma, and encourages the community to view adults with learning disabilities as active, valued residents. The partnership with St Faith’s also strengthens the centre’s role as an inclusive community space used by a wide range of local groups. Through outreach with carers, local support networks, and disability organisations, Stepping Stones will engage new participants and ensure that those most at risk of isolation can access the sessions.	
2803	Passion for Reducing Type 2 Diabetes (PAFORET2D)	Skip Diabetes	• PAFORET2D employs a health mobile workshop to create awareness and educate people to gain the knowledge and skills necessary for healthy lifestyle changes. Objective	£ 4,680

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			• Bring people together to build strong relationships and support each other through discussions and direct participation • Reduce isolation and improve mental health and general well-being through networking, sharing experiences, and refreshments. • Acknowledging culture and religion among groups and communities' events • Plan and coordinate events together with group members at the grassroots level • Reduce inequalities in accessing healthy lifestyle events • Use the group's choice of venue & time, where it is convenient and comfortable • Advice and follow-up with updated research and information by qualified and experienced Educators	
2842	Bessemer Grange TRA	Bessemer Grange TRA Circus Skills After Schools Club for Champion Hill ward	This free to attendees aged 6 - 11 years activity runs on a regular termly basis one late afternoon a week and is open to children of all abilities in the catchment area. Led by qualified and very skillful tutors, the participants develop confidence and team building, theatre games, circus skills, stilt-walking, juggling, diabolo, acrobatics, co-ordination exercises and performance skills, exploring spatial awareness, presentation, and vocal communication. As the children attend different schools, this is a valuable opportunity for them and their families to get to know one another in a fun atmosphere. The ASC attracts a diverse group of children, reflecting the local community. Now running for five	£ 4,950

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			years, the core group have grown together and this has been particularly beneficial for neurodivergent children to gain skills and confidence. New participants are gathered regularly by word-of-mouth and contacts with local schools. The current roll stands at 25. As a now long-running project, the ASC has fostered a sense of ownership of the club and pride in achievements - demonstrated by an end of year performance for families and friends. However, whilst the Neighbourhood Fund grants have been the bedrock of this provision, it has not proved possible to establish other funding streams beyond a diminishing grant from St Olave's. A plea is made here, if possible, to add another 10% to this application. This would enable the hiring of an occasional additional tutor for key skills such as hoola-hooping, to facilitate more support for the emerging post Covid cohort and to add extra sessions. In recognition of changing needs within the group, additional quiet/time out activities are offered within the hall. As ever, there is a focus on healthy eating with the provision of fruit and water for the group half-time break.	
2973	Nexus Education Schools Trust	The Grove Primary School - Wellbeing Pilot "Panto Day" Project	Who we are: At Grove Primary School, we aspire to create a supportive environment for personal growth, where enquiring minds develop a passion for learning. Our values are ambition, creativity, empathy, courage, resilience and respect. We value and seek to empower our families by working in partnership with them and with others within the local community. Pupils are exposed to a world of possibilities, so that they understand their place and their responsibilities as global citizens. Grove Primary has 222 pupils on the roll, 46% of which are eligible for Pupil Premium. The school has an unusually high level of pupils with special educational needs (SEN), 25% vs the national average of 14%. We also have a very high level of pupils who	£ 2,797

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			speak English as an additional language - 46%. 90% of our pupils are from minority ethnic backgrounds. The challenge: The aim of our proposed project is to support pupils through the current nationwide mental health epidemic and, in particular, to help pupils process any trauma/anxieties suffered following the Covid-19 pandemic. With funding limited, we cannot offer the 1-2-1 mental health support on the unprecedented scale that it is currently needed. One of our sister schools in our Trust run termly Wellbeing Days, where children and staff can step back from the stresses of daily life and focus on their own friendships, connections and emotional well-being. The activities are planned centrally and run by external providers. Inspired by this model, we wish to plan our own pilot Wellbeing Day next Winter term (Nov/Dec 2026). In particular, we wish to offer an inclusive, entertaining activity that our pupils would be unlikely to access outside of school. We would like to welcome an external provider to put on a full pantomime for our entire school community, bringing the theatre to us, introducing some of our children to professional live acting for the first time and allowing all to unwind and enjoy themselves for a day in the tougher winter months. Our project: We wish to run a pilot well-being day in winter 2026, with a view to adding further termly wellbeing days into our school calendar in the future if successful. We plan to book Chaplins Pantos, a touring theatre company that has been around for 25 years to perform in our school hall for all of our students. Assuming this will be a success, our	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			hope is to bring in 3 termly Wellbeing Days, each with a different theme, based around 3 key pillars: culture, physical/sensory and nature. Playing will be at the centre of "Panto Day" and the audience will be involved in every scene. The main storyline will centre around a young character that the audience can relate to. The highly visual, fast paced and physical elements of the productions work well for the younger members of the audience whilst the more advanced plots, scripts and interaction will engage the older years. Whilst traditional pantomime characters tales will be involved, there will also be references to modern and popular culture and we will ensure a broad range of cultural references, embracing our school's wonderful, broad demographic. A unique story will result in the audience being more engaged throughout as they will never know what is going to happen and what the outcome will be. Every scene will include audience participation, whether that is giving ideas, singing a song, writing a rap or becoming part of the set, the show will definitely not be a spectator sport! The goals of the project are: 1. To enable the children to gain a theatre experience that they may not usually be able to enjoy, due to their background, personal circumstances or financial limitations. 2. To teach the pupils about what the world has to offer, such as cultural and sensory experiences.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			3. To improve and nurture the mental health of our pupils, particularly following the coronavirus pandemic, after which many have shown signs of trauma and/or anxiety. 4. To offer inclusive activities that every pupil can take part in, regardless of their limitations. 5. To inspire pupils in their schoolwork, extra-curricular and career opportunities, adding the possibility of wonder, imagination and storytelling to their day-to-day lives. The Benefits: The anticipated benefits of the wellbeing Panto Day include: - Improved social interactions: The chance to build relationships with peers, teachers, and staff, communicating and connecting with each other. - Increased cultural awareness: The chance to immerse themselves in their own and unfamiliar cultures with many experiencing the magic of theatre for the first time. - Improved mental health: The chance to remove pressures, academic and economic limitations and bring everyone together for a cultural day of fun and laughter. The Cost: The school has been quoted £2,796.84 for the touring theatre company to run a double show (one for each of KS1 and KS2). This includes two full 2-hour pantomimes, complete with professional lighting, sound, set and a cast of 5 incredible actors.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
3153	East Dulwich Estate Tenants & Residents Association	Albrighton Neighbourhood Meals	Linking into our Albrighton Community Fridge and Albrighton Community Kitchen projects, Albrighton Neighbourhood Meals will offer a culturally diverse, affordable home-delivered lunch, cooked by our kitchen team. Initially, we would launch the service providing lunches one day per week, with a view to expanding this in time. We would provide lunches to East Dulwich Estate residents over 70, or those who have a disability, again with the potential to expand both the footprint of the service to include neighbouring estates and streets, and other criteria to open our meals service to more residents. The menu would vary across the month to ensure a broad choice of meal options. Those using the service would choose meal options from a list of three potential choices. Ingredients and potential allergens would be clearly displayed. Vegetarian and vegan meal options would be available in addition to meat, fish or poultry options. Albrighton Neighbourhood Meals will work towards improving the diet of service users, working closely with NHS England guidance on healthy eating; achieving a target of 5 fruit and vegetables a day, having one high fibre, low sugar and fat, starchy food with each meal, eating 2 portions of fish (including 1 portion of oily fish) each week, providing low-fat, unsweetened dairy at least once or twice a week, limiting salt to less than 6g per day, limiting the amount of sugar and saturated food consumed. All packaging materials used for our food boxes would be fully recyclable, and stock and meals would be transported using our electrical van.	£10,000

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
3193	Calum Rutter	Champion Hill Community Garden	We have a council-funded community garden that began earlier this year. The benefits so far have included improving the community feel of the estate, increasing awareness around food-growing and bringing a previously unused area of council land into use. To continue this progress, we would like funding for four things: - Monthly sessions with a community gardener from March to November, as we have had this year (£200 per session including materials such as compost material and seedlings) - A box for storing tools, watering cans, the hosepipe and pots (possibly similar in construction to the existing recycled plastic compost bins, but possibly a separately bought one with a padlock) - A large gardening fork to help turn the compost - More netting. Squirrels and caterpillars have proven to be pests this year, and there is potential for pigeons to be too, so the beds require netting. Many plants grow beyond the height of the netting already provided, and while some (3/8) ploholders have self-funded higher netting, it leaves some of the gardeners, and the communal plot, at a disadvantage and not able to grow to their full potential. We would need roughly 12 more netting poles too	£ 1,800

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(Dulwich Hill Ward)

Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
2292	Friern Road Street Party Association	Friern Road Annual Street Party	The aim of our annual street party is to bring local residents together in order to get to know one another better and increase social cohesion. Our street is ethnically and socially diverse and the street party encourages all residents to come out and share in a sit down lunch and participate in outdoor activities such as games, music and dancing. It provides an informal and relaxed situation where neighbours can get to know one another.	£ 500
2298	Artsminded CIC	Moving Space : Creative Support for Refugee and Asylum Seeking Women	Brief Introduction to ArtsMinded CIC Arts Minded Community Interest Company is founded on the ethos that the arts enhance and transform lives through creative expression and exploration. We strive to promote, de-stigmatise and advocate for mental health awareness across all sectors of the community. Since 2018 we have been working with our local refugee community creating wellbeing services which provide mental, emotional and physical support. The work is underpinned by inclusivity and strives to restore agency and trust. We have been shaping this work in collaboration with partnership organisations include onsite staff and management teams. The three projects we have developed for this client group are: Moving Space : Women's Group offers movement and art making in a safe supportive space, to encourage self expression and nurture wellbeing. Rainbow Group : creative play for children and young people with disabilities and their families. Sessions offer movement, games, play and art making.	£10,000

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			Walking Art Trail : walking and creative activities encouraging well being, relaxation and orientation. Visiting local green spaces, museums and art galleries. Project is open to all residents and families. The Funding We Require We seek funding for the continuation of Moving Space : a creative movement and art group offering therapeutic support to refugee asylum-seeking women living in temporary accommodation. The weekly group creates a welcoming space where the resident women find temporary ground as they move through the transient space of temporary accommodation whilst awaiting decisions from the Home Office. We have seen how our cross-modal approach supports these women to anchor experiences of displacement, loss and trauma through the use of embodied and visual creative process. The therapeutic space aims to bring into focus women's resourcefulness and resilience despite the adversity and uncertainty they are experiencing. Session Overview The 1.5 hour sessions, which are facilitated by two arts therapists, combine embodied exploration through movement and image making practices. The work evolves through both verbal and non verbal communication, and encourages confidence in learning new language skills. Recruitment to our sessions is done by out-reach to clients housed in the temporary accommodation setting, face to face. The weekly process involves many cross-lingual dialogues to build trust and encourage participation. To aid this process, we have created posters in many languages and use google translate. Each session we aim to welcome's 8-10 participants. However numbers do fluctuate, as residents are	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			moved through the dispersal system and new residents arrive. A session plan outline: We begin with a gentle check-in Seated in a circle we offer self-care practices with breath-work and relaxation Movement exploration is then expanded, working first individually, then in pairs and as a group Image making takes place seated around a shared table, with a range of art materials The session invites reflection, revisiting emergent themes in the session Closing circle validates and land the work, sometimes using percussion instruments and song The Space Adjacent to the Temporary Accommodation Hostel there is a pro-active community church and we have been hiring a good size hall to deliver the work. The space gives participants the opportunity to step out of their often cramped, shared rooms in the hostel, to meet and spend time with other women and feel safe-enough, in private place nearby, to express themselves and find some ground.. Accountability and Documentation of our Work Our facilitators are trained and qualified Arts Psychotherapists ; a Dance and Movement Psychotherapist and an Art Psychotherapist. They have a wealth of experience having both worked within the NHS and within the charity sector services. They are registered with relevant accreditation bodies, DBS checked and insured. ArtsMinded CIC has safeguarding policies for Adults and Children, Equality and Diversity policy and implements Risk Assessments. Our work upholds the clients' right to confidentiality and respectful of any images made in the group. Any sharing of images or photographs is	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			only done with the clients consent. The evaluation of Moving Space, takes place through a supervision process which runs concurrently with the project through monthly meetings. Our supervisor is a researcher in the field of embodied practice, with whom we have co-authored articles and a book chapter about our work. The details of our published work are located below. - Marina Rova , Claire Burrell & Marika Cohen (2020) Existing in-between two worlds: supporting asylum seeking women living in temporary accommodation through a creative movement and art intervention, in Body, Movement and Dance in Psychotherapy, DOI: 10.1080/17432979.2020.1772370 - Marina Rova , Claire Burrell & Marika Cohen (2025) Finding New Ground: a creative movement and art group with asylum seeking women., in Critical Research and Creative Practice with Migrant and Refugee Communities (2025), Ed Callan, Nkhoma and Thompson, Bristol Universities Press. Advocating for Clients In a Changing Climate We feel it is critical that at this time of ongoing aggression and hostility towards migrants coming to the UK that we strive to keep our service available. We recognise that continuing our work, means staying mindful of the current concerns regarding housing refugees in hotels etc., and at this stage we remain flexible and open minded about adapting to change and finding new ways to outreach to these clients and to continue offering our services and projects.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			Budget Expectations Funding for 36 Moving Space sessions would enable us to run the project for one year. The funding would cover, the facilitators session fees, space hire, supervision sessions, insurance, publicity, printing, administration costs and website development costs. Investing In Many Future Steps Since it's start the Moving Space project had supported more than 100 women from Albania, Iran, Palestine, United Arab Emirates, Pakistan, India, Sri Lanka, Afghanistan, El Salvador, Democratic Republic of Congo, Ethiopia, Somalia, Sudan, Kurdistan, China and Russia. Our work endeavours through trauma informed creative arts practice, to act as a space of reconciliation, empathetic relating and community building. In in the face of adverse life experiences the sessions hold space for the universal language for hope and connection. Our participants feedback often expresses a sense of growing confidence, they're connectedness to others, their improved mental health.	
2520	SPRING COMMUNITY HUB	Holiday Activity Camps	Spring Community Hub works to achieve equality in our communities, we want to be a vehicle for positive and lasting change in our clients so that they never need a food bank again. Our Holiday Club is part of a range of wraparound services that we provide for families who are experiencing financial challenges and food insecurity. The Holiday Club, has since its inception, provided nutritious, culturally sensitive food, play and learning opportunities for hundreds of children. These activities and the food provided to the families reduces money worries triggered by food insecurity. Additionally, recent research carried out on the impact of HAF funding found a probable link between food	£ 4,961

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			insecurity and poor mental health for parents and carers - this underlines the importance of our Holiday Club provision. The Club provides many social benefits; most of the activities we run are fun and inclusive and they nudge children towards healthy eating, exercise, integration and social inclusion. While our over-arching aim is to alleviate hunger, we also give families the opportunity to engage with their children through arts and crafts, cooking, dance, storytelling and our fun trips which have included visits to the sea side, Legoland, museums, and the Tower of London. We are fortunate to receive HAF funding, however, the Neighbourhoods Fund helps us to serve families with children aged zero upwards and we also serve the working poor - many of our families are in employment but are also experiencing food insecurity. Finally, helping to run the Club develops confidence in our volunteers, some of whom are Spring Community Hub adult clients, this means the benefits of the Clubs are shared across the organisation and our efficiency is improved. We want to see equality in our communities and be a vehicle for positive and lasting change in our clients so that they never need a food bank again. We address underlying causes of food insecurity through providing wraparound services, for example, Holiday Clubs, Back2Work and immigration advice. The project is aimed at families with children aged 0 - 11 years experiencing food insecurity and at risk of going without food during the school holidays. Our Club is open to all individuals suffering food insecurity. Increasingly, due to the cost of living crisis we are seeing food insecurity in working families, our Club is therefore open to people in	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			work and out of work. Across all our services, about 75% of our beneficiaries are from BAME groups and 35% are refugees and migrants, many with no recourse to public funds. We had 40 attendees per session and we run 6 sessions per year. We will use a range of methods to measure the impact and achievements of the project, both formal and informal. At the start and end of the project, those who attend will complete questionnaires which will help us to monitor distance travelled and progress made providing us with valuable evidence for our monitoring and evaluation work. We will also speak to participants, volunteers, staff and referral partners to help us collate case studies	
2586	SPRING COMMUNITY HUB	Aspire Advice & Advocacy Programme	Aspire is an inclusive, strengths-based advice and advocacy programme for adults (18+) and families at Spring Community Hub. The initiative empowers participants to overcome barriers, build confidence, and grow together—no matter their background or language. By providing accessible support, practical skills, and opportunities for family and community engagement. Aspire helps individuals and families achieve their goals and strengthen their sense of belonging. Programme Structure & Activities: One-to-One Advice & Advocacy:	£ 5,000

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			Support with benefits, housing, employment, and navigating local services Translation and interpretation available for those with language barriers Family Learning & Skills Workshops: Digital skills, budgeting, healthy cooking, and English conversation classes Activities parents and children can do together (arts, crafts, volunteering) Community Events & Peer Support: Multicultural gatherings, shared meals, and celebration of local cultures Peer mentors and family champions to welcome and support new participants Wellbeing & Confidence Building: Mindfulness, self-care, and confidence workshops Group discussions and safe spaces for sharing experiences Expected Outcomes Improved confidence, wellbeing, and practical skills for adults and families Greater access to services and opportunities, especially for those with language barriers	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			Increased family participation in learning and community life Reduced isolation and stronger local networks Enhanced sense of belonging, purpose, and hope for the future Project Aims: Empower adults and families to make informed decisions about their rights, opportunities, and futures. Promote personal growth, wellbeing, and confidence through accessible advice, advocacy, and learning. Support access to essential services—including housing, employment, benefits, education, and health. Foster inclusion, belonging, and community participation for people of all backgrounds, including those with language barriers. Build practical life skills (e.g., communication, financial literacy, digital skills) for adults and families. Encourage family and intergenerational activities—workshops, volunteering, and community events that families can enjoy together.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			Reduce isolation and barriers to engagement by offering translation, culturally sensitive support, and peer networks. Champion diversity, respect, and equality in every aspect of the programme. We want to see equality in our communities and be a vehicle for positive and lasting change in our clients so that they never need a food bank again. We address underlying causes of food insecurity through providing wraparound services, for example, Holiday Clubs, Back2Work and immigration advice. Beneficiaries: Adults aged 18+ from diverse backgrounds, including parents, carers, and individuals living alone. Families seeking support, guidance, or opportunities to improve their wellbeing and prospects together. Community members facing barriers such as low income, unemployment, insecure housing, or social isolation. People with language barriers or new to the UK, including migrants and refugees. Individuals seeking a sense of belonging, growth, and new connections within their local community. Indirect beneficiaries: Children, extended family, and the wider community—benefitting	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			from stronger, more resilient households. Monitoring/Evaluation: Pre/post participant surveys (confidence, wellbeing, service access) Attendance and engagement tracking Case studies and participant stories Monitoring of family and community involvement	
3040	LINK AGE SOUTHWARK	Yoga at Lew Evans House	The yoga group runs weekly and is attended by around 30 people aged over 60 across the year. We run 48 sessions a year. It is an opportunity for people to come together in a social and trusted environment to exercise in a safe and enjoyable way. This dementia-inclusive group is led by an experienced yoga tutor who offers a mix of seated and standing yoga exercises, working on core strength, flexibility, functional mobility and balance, as well as mindfulness and breathing. The tutor specialises in working with older adults who have complex health and mobility needs. For some group participants, this is the only reason they leave their home each week or to leave their room for communal activities, and is their main form of exercise. It helps to create routine and purpose. People love coming to the group because of the social aspect, the upbeat environment and the way that the exercise makes them feel. They also report feeling stronger and more motivated to do other things. The group is welcoming, and people often make friends through attending regularly. The benefits to the community include: reducing loneliness and isolation in older people, improving physical health and reducing frailty, lifting mood and improving mental health,	£ 3,610

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			improving access to services (as many group participants ask us for help with a range of issues including mobility, financial concerns, care questions, and are then supported by our Information & Support service). The group is held in a key flexi-care provision in Southwark, and brings together residents of the accommodation as well as people living locally in the neighbourhood. Local volunteers support the group and ensure that everybody can fully participate. The group delivers our core mission, to prevent loneliness and isolation in older people by bringing communities together. We recognise that older people who are frail are more likely to be isolated socially and have additional barriers to accessing services. Our aim is to help our group participants to improve strength, delay or reverse the progression of frailty and have fun while doing it! The Neighbourhood Grant fund would be spent on the group tutor and refreshments for the participants.	
3113	London Borough of Southwark - Flexi-Care	Flexi-Care Community Connect	At the heart of our proposal is a simple but powerful belief: residents know best what brings them joy, connection, and purpose. There are significant benefits to investing in a resident-led, holistic activity programme for Flexi-Care residents. The programme will be facilitated by our recently appointed Community Coordinator but driven by the residents themselves. This funding will empower residents to create and deliver an exciting programme of meaningful activities. The programme will promote intergenerational connection and community cohesion across the ward and wider borough - uniting residents, local schools, and community organisations. Residents will take the lead in shaping and delivering a diverse range of activities	£ 3,720

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			designed to nurture wellbeing, build relationships, and celebrate community life. Examples include: Intergenerational and community projects bringing residents together with local schools and partners to share stories, experiences, and skills Cultural activities such as African dance and drumming, creative writing, and other creative activities, to share experiences and skills, explore shared and unique identities and celebrate the cultural vibrancy of the ward Health and wellbeing initiatives such as chair-based exercise, yoga and mindfulness to support good physical, mental and spiritual health Community gardening workshops with local schools encouraging residents and students to plant and work together - cultivating produce, friendships and mentorship. Volunteering opportunities to support members of the local community to share their skills and interests with Flexi-Care residents and the wider community Community events, such as Vintage Tea's, Oral Histories, Coffee Mornings, Harvest Festivals, Christmas celebrations, Plant Swaps and Performances - open to families, neighbours, and local partners. All activities will be shaped by residents to ensure that programming remains relevant, inclusive, and empowering. Residents will evaluate progress, helping shape future initiatives based on what matters most to them.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			This funding will directly enhance the lives of residents, partners and wider communities by: Promoting social connection, friendships and reducing loneliness Improving mental and physical wellbeing Encouraging confidence, independence, and purpose Strengthening relationships between residents, local schools, and community organisations within the ward. Embedding resident leadership in the design and delivery of activities and community collaboration. By funding this programme, councillors will help ensure that residents are not just participants but leaders, collaborators, and creators of a vibrant, inclusive community where everyone feels valued and connected through a culturally diverse range of inclusive activities.	

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(Goose Green Ward)

Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
2185	YOUTH LEARNING NETWORK LTD	Steps to Success (S2S)	Our project aims to help young people reach their potential by supporting them at an early stage by addressing barriers to poor education and limited economic opportunities, the lack of which could lead to involvement in risky practices. By intervening at an early stage, as they move into adolescence, our programme will challenge attitudes to disengagement from paths that are self-destructing and anti-social more broadly, onto paths for social mobility and enrichment. Studies continue to show that poor economic options and limited opportunities, contributes to despondency and disengagement and so likely to leave many unable to take up socially acceptable opportunities; that this is related to poor education and attainment outturn. Our approach aim to tackle these challenges by working with children and young people to inspire and 'coach' them through a creative and innovative approach through the lens of debating. Debating is often seen as the past-time of those attending public schools and universities, and yet, through the process, as films like the Great Debaters (2007) highlighted, it can be a powerful medium and tool for personal and community pride. Set in 1935, the film focused on the establishment then of a debating team, which went on to challenge Harvard in the national debating championship. The inspiration is that it engaged disadvantaged socio-economic African Americans to excel through 'debating'. It is our intention to raise the attainment level of our African and Caribbean children and young people through this vehicle, by challenging them to excel through a medium that is perhaps not so well known across London, though since 2020/2022, the Southwark	£ 5,000

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			Schools' Learning Partnership (SSLP) have actively supported school debating in the borough. Within the voluntary and community sector, this is almost invisible. Our approach is not to create a 'debating' team but to use the process and approach involved to improve the education and attainment of many of the children living in the Southside Area Wards. Outcomes Through our programme, children and young people, aged 11 – 14yrs, will: 1. Become more engaged with, and understand the value of, learning. 2. Contribute to a reduction in truancy and anti-social behaviour through instilling a can-do learning mentality. 3. Be more respectful of others and learn how to stand-away from destructive voices. 4. Demonstrate pro-schooling attitude and so have a positive impact on the culture of the school. How we will achieve our outcomes The S2S programme is designed to support 12 children and young people to assist them in their learning difficulties in the core areas of numeracy and literacy by improving their communication and analytical skills, so important in building confidence and an awareness of self and others. Steps to Success (S2S) is a 'debating' programme that builds on analytical skills, incorporating use of numerical data, literacy, analytical, written	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			and oral forms. Our programme is over 8 weeks and runs alongside their normal numeracy and literacy classes, which will support the debating skill learning process. Building on the learning from those sessions, they will cover the following areas: Session 1: Half-day introduction to debating and 'getting to know' each other, where children and young people are introduced to each other and to explore values of respect and understanding of self and others. This initial workshop will further build confidence by exposing participants to oracy, teamwork and collaboration and the importance of analytical and empathetic awareness (i.e. at this session they will be introduced to the idea of 'delivering a team-based event project', which they will deliver at the last session of the programme). Sessions 2 -5: These sessions are of one hour duration where children and young people will be engaged on the following areas of learning and development: • Speaking and listening • Critical and creative thinking • Emotional intelligence • Resilience and adaptability Sessions 6 - 7: These sessions will cover the values of 'leadership and confidence', delivered by quest speakers and local people. These session aims to inspire from within	

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			the community, to enable participants to believe that they 'can' and that there are alternatives to what may appear at times limiting circumstances and choices. Session 8: This session will bring together the 'small event project' that the participants will be co-designing as two teams, utilising their skills and learning that would showcase their learning and development to a wider audience of local people, including ward councillors, teachers and families. How we involved the community in identifying needs Young people and parents' voices have been crucial in the development of our project. We received feedback from 43 children and young people recently from a series of small focus groups and questionnaire feedback on the work of YLN, where the older children (aged 14 – 16yrs) indicated they would like to see more active and practical sessions that 'were relevant' to the real world and would boost their confidence to engage in the wider world: "...something that was not like school and not take too long." At our most recent parent and children workshop held, children and young people spoke about learning new things and in new novel ways that mean something to them, including access to digital opportunities and discussions. Parents have told us that being able to maintain interest in learning is important, where their children could improve communication skills and greater self-determination against a backdrop of seemingly difficult times of pressures on young people to 'run with the crowd' rather than 'stand-away' from the crowd. Through the testing of the idea of a debate led approach sitting alongside our more	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			traditional teaching and learning approach, this programme evolved. We want to pilot a new and creative learning model and using the tools associated with debating – not to start a debating club – it was felt we could be creative and non- traditional in how children and young people learn and develop in out-of-school settings. As we go forward, we will continue with our engagement approach through joint parent/child collaborative annual event, which will explore joint understandings, awareness and perspectives. The end of programme ‘small event project’ that the young people will co-design and produce, will ensure that their voices are heard fully. How we will promote and share learning We recognise that not all the children and young people that attend our Saturday sessions are likely to be interested in the programme or feel confident to start with, as such, we will be looking to promote and disseminate the S2S programme alongside the regular offering. This will enable us to build on existing foundations while simultaneously reaching out to others in the neighbourhood (i.e. Southside Area wards). We will be promoting the programme through: • Printed flyers and holding information surgeries online and using social media platforms; • Networks, partner organisations as well as publicising the programme at community council meetings (e.g. referral agencies as well as parents). • Undertake outreach work to engage local churches, parent network forums and through local partnerships.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			To share our learning, we propose to hold an event co-designed and produced by the young people involved on the programme (see above: Session 8) where we will be inviting councillors, teachers and parents, to name but a few. Additionally, as part of the wider sharing, we will produce a 'write-up' of the experience which we will share on our website and across the wider neighbourhoods in Southwark through neighbourhood forums (and through social media platform such as LinkedIn, for example). How we will know we have achieved our outcomes We want to learn from the pilot and so will be using a mixed approach to our monitoring and evaluation processes (e.g., we will benefit from information gained through participant feedback arising from combination of 1-2-1 structured interviews and focus groups using creative participatory tools). Specifically, we will produce quantitative analysis of participants based on before and after questionnaire approach capturing contextual and characteristics of participants, public speaking confidence level and sessional attendances amounts others). We will capture children and young people's aspirations and attitudes to learning and their pro-social/school attitudes using pre-start and post programme questionnaire adapted from the SDQ framework. Children and young people's views through the structured interviews and/or focus group approach will help provide an insight into the effectiveness of the programme at the individual level. We will test the efficacy of the programme one month after the ending of the programme, which will help us to better gauge the impact beyond the immediacy of the programme; that is, to answer the question: "what lasting difference did the programme make?"	

East Dulwich Neighbourhood

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
2225	EAST DULWICH COMMUNITY CENTRE ASSOCIATION	Creative workshops for the community	The East Dulwich Community Centre is a charity that serves the community in it's area of benefit. Recently we conducted a survey that reached several hundred residents to ask about their visiting habits and enquire what they would like to see more of at the centre. Of the 38 responses, 29 people selected the option to have more creative workshops (we also saw similar enthusiasm for family-friendly events but we've already put in an application that will facilitate more of those, if successful). At the recent Annual General Meeting, we discussed how we could facilitate this and what the major barriers would be. We determined that putting in an application for a grant to rent the space at the Community Centre for a series of 12 creative workshops would remove one of the key barriers that creative workshop facilitators would face - they would simply need to promote and run their activity and not need to worry about breaking even. This would allow us to invite creative workshop facilitators of different types in and see which ones were best received. This would be a great way to respond directly to user feedback and sugestions and enable further analysis of user engagement and further feedback as the creative sesssions get underway. Creative workshops could include (but are not limited to): Embroidery, Knitting, creative writing (all ages / adults / kids), stained glass making, etc.	£ 600
2447	EAST DULWICH COMMUNITY CENTRE ASSOCIATION	Give and Take Events	We aim to organise two free recycling events. Local people will be encouraged to give away items, in good condition, they no longer need and to take away items they would like. This will reduce fly tipping and landfill. It also provides an opportunity for people in the community to meet.	£ 1,324

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			At the events we would support new groups proposing to start sessions in our building by running a taster session which would be free to attend.	
2513	Blue Patch	Energy Smart	An interactive workshop and community conversation for small businesses in a high st location to support carbon reduction best practice through a citizens assembly-style interactive game designed to promote climate awareness and mitigation. We seek to hire a local community space, ideally the library. Our Chartered Environmentalist will attend and our volunteers. The funding requirement be worked out exactly prior to the pitch, but would be between £500 £1000. The adjustment in the request is based on our acceleration of our carbon reduction training and interactive workshop to be ready for an April / May 2026 launch. The project is directly linked to our 'Covid Conversation' that Southwark supported Blue Patch to deliver in 2021. It would be great to have Southwark's help to bring this new community carbon saving workshop to the wider community in Southwark. Original application (submitted October 2025): About Blue Patch Blue Patch is the UK's sustainability-minded community and a social enterprise. Founded in Southwark in 2014. We have a website bluepatch.org We support materials and skills sharing, provide education - courses and workshops,	£ 1,000

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			including our CO2 Reduction course 'onboarding' small business owners to the causes of climate change, tools and methodologies for carbon reduction, what net zero actually means and using a smart meter to measure and reduce energy use, flood preparedness, depaving for flood sinks and creating space for biodiversity and wellbeing. Our mission is to support small, local businesses to reduce their environmental impact. The outcomes are shared by Blue Patch as success stories to open up understanding and engagement with biodiversity and net zero objectives. We are members of a taskforce to develop and test a UK SME Voluntary Emissions Standard (Bankers For Net Zero). The Project: Welcoming Wildlife (biodiversity) with Energy Smart (smart meter use) Blue Patch proposes an online and print campaign and 'door drop/ pick up' free booklet 'Positive Shopping' to communicate accessible tips and engaging case studies (stories, written and recorded) to communicate: 1. *the benefit of using a smart meter and tips for energy / cost reduction and practical carbon-saving advice (Energy Smart + achievement badge) 2. a 'visioning project' for sharing or creating and enhancing space at work where locals Welcome Wildlife. With participants from the entire community welcomed, from local shopkeepers to schools and other public realm areas and estates.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			This will be educational, accessible and enable community connection for all ages. The objective will be to identify and feature local spaces and places where a successful introduction of space for flora and fauna. We would connect this to local experts and national 'stars' for instance Fergus Garrett (Great Dixter recently completed a biodiversity audit) and local gardeners and biodiversity experts. Outcomes can be presented as a borough-wide exhibition which can be shared online. (*Including Energy Smart merges awareness of carbon saving with air quality and how this connects to biodiversity.) Blue Patch will design a CTA to share with local forums, societies, wildlife centres, community groups, schools and libraries, places of worship, pubs and park-based projects. There are no costs or barriers to engaging with this project which is designed to bring people together over a shared love of nature and fascination with wildlife.. Creativity will be encouraged such as 'junior' nature presenters from the classroom. Past experience Prior to launching Blue Patch I ran a creative climate education project with an international film competition, art and writing for young people from 5 - 25 years old, with many schools and kids participating, from India to Indonesia.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
2547	Electech Lab Ltd	Robotics & Coding	This will be of benefit to young people aged 7-11. Children are very tech literate, but few know about coding or how to code. With the number of jobs that will appear by 2030 which make use of software development and A.I., it would be of great benefit for young people to not only learn how to code, but improve their employability prospects for their futures. We plan on running 2 Saturday classes with 30 young people. We are looking for 15 in the morning (10am-12pm), and 15 in the afternoon (2pm-4pm). Each of the classes will consist of the same content over the course of 3 months. There will be 6 weeks of robotics workshops and 6 weeks of Android application development. We plan on providing the young people with a trip to Sky Studios during the course of the program too. Please visit www.instagram.com/electech_lab for information on our partners and work we have done with children in Southwark, Lambeth and Wandsworth.	£ 6,000
2696	London Borough of Southwark - Housing (Flexi-Care)	Flexi Care: Connect	At the heart of our proposal is a simple but powerful belief: residents know best what brings them joy, connection, and purpose. There are significant benefits to investing in a resident-led, holistic activity programme for Flexi-Care residents. The programme will be facilitated by our recently appointed Community Coordinator but driven by the residents themselves. This funding will empower residents to create and deliver an exciting programme of meaningful activities. The programme will promote intergenerational connection and community cohesion across the ward and wider borough - uniting residents, local schools, and community organisations. Residents will take the lead in shaping and delivering a diverse range of activities	£ 2,110

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			designed to nurture wellbeing, build relationships, and celebrate community life. Examples include: Intergenerational and community projects bringing residents together with local schools and partners to share stories, experiences, and skills Cultural activities such as African dance and drumming, creative writing, and other creative activities, to share experiences and skills, explore shared and unique identities and celebrate the cultural vibrancy of the ward Health and wellbeing initiatives such as chair-based exercise, yoga and mindfulness to support good physical, mental and spiritual health Community gardening workshops with local schools encouraging residents and students to plant and work together - cultivating produce, friendships and mentorship. Volunteering opportunities to support members of the local community to share their skills and interests with Flexi-Care residents and the wider community Community events, such as Vintage Tea's, Oral Histories, Coffee Mornings, Harvest Festivals, Christmas celebrations, Plant Swaps and Performances - open to families, neighbours, and local partners. All activities will be shaped by residents to ensure that programming remains relevant, inclusive, and empowering. Residents will evaluate progress, helping shape future initiatives based on what matters most to them.	

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			This funding will directly enhance the lives of residents, partners and wider communities by: Promoting social connection, friendships and reducing loneliness Improving mental and physical wellbeing Encouraging confidence, independence, and purpose Strengthening relationships between residents, local schools, and community organisations within the ward. Embedding resident leadership in the design and delivery of activities and community collaboration. By funding this programme, councillors will help ensure that residents are not just participants but leaders, collaborators, and creators of a vibrant, inclusive community where everyone feels valued and connected through a culturally diverse range of inclusive activities.	
2882	Nexus Education Schools Trust	The Goose Green Year 6 End of Primary Residential	Who we are: At Goose Green Primary School, our vision is that all children will leave primary school having achieved their full potential as independent, resilient and curious learners, who are ready for the next stage in their learning journey. Our values are ambition, curiosity, kindness and resilience. At Goose Green we provide a rich and engaging learning environment which encourages curiosity, creativity and fun. We support children to be ambitious and to challenge themselves every day, to be purposeful in what they do and	£ 7,000

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			to become independent learners. We provide an inclusive environment, where children are enabled and expected to achieve their best and we develop a strong sense of community and build relationships within and beyond the school. Goose Green Primary has 195 pupils on the roll, 45% of which are eligible for Pupil Premium. The school has an unusually high level of pupils with special educational needs (SEN), 19% vs the national average of 14%. We also have a very high level of pupils who speak English as an additional language - 35%. Approximately 90% of our pupils are from minority ethnic backgrounds. The challenge: We are asking for a contribution towards the travel and accommodation costs for our year 6 residential trip to Gloucestershire in November. Every year, a number of pupils (particularly those entitled to Pupil Premium or those who are disadvantaged in other ways) are unable to attend the school's annual residential trip for financial reasons. This shortfall used to be subsidised from the school budget, but this has become impossible in recent years. Our school is suffering badly from the pupil numbers shortage in Southwark and this is impacting the school budget considerably. In recent years, the pupil numbers at Goose Green Primary have dropped from over 400 to 195, with the school budget dropping proportionately. In addition, the school is currently facing an unprecedented amount of demand for emotional support in pupils with anxiety and other mental health issues. This demand rapidly increased following the covid-19 pandemic and continues to rise as children	

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			struggle to recover from the effects of lockdown (many of which were spent in very unhappy, unstable and vulnerable circumstances). Below are a number of further challenges faced specifically by our current year 5 cohort, which the trip will address: - Lack of access to safe green spaces; - Social skills affected by covid-19 pandemic; - Increasing reliance on technology; - Lack of exposure to and understanding of farm to fork. The Project: We plan to take next year's Year 6 pupils for a week at Wick Court Farm, run by the charity Farms for City Children. The farm at Wick Court is an Elizabethan moated manor house once used as a hunting lodge by the Lords of Berkeley and rumoured to have been visited by Elizabeth I. Although grand in its history, this intimate house stands on a site looking out across idyllic farmland to the beautiful River Severn. Children will be immersed in practical and meaningful farming tasks, such as: • feeding poultry • collecting eggs • grooming horses • feeding calves • herding sheep • feeding/weighing pigs • working in the kitchen garden to grow, tend and harvest the fruits and vegetables • cooking nutritious meals using fresh farm produce • picking apples and pressing fresh juice • beekeeping • storytelling • Forest School activities like	

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			den building and fire lighting • birdwatching • willow harvesting and weaving • Bio-diversity walking & drawing. We hope to subsidise the costs significantly so that the trip becomes accessible to more disadvantaged pupils and those suffering recently in particular due to the cost of living crisis. Last year, we fundraised for disadvantaged pupils and succeeded in taking some of our most disadvantaged children on their first trip away from home. Trip objectives include: - Enhanced physical activity - Improved social interactions - Reduced reliance on technology - Increased awareness of nature - Enhanced understanding of farm to fork - Enhanced noticing skills and empathy - Improved grit and growth mindset - Increased service and active citizenship More than just a 'fun trip away', residential trips enhance pupils' extra-curricular	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			development, adding opportunities pupils may not otherwise have, particularly for urban schools like Goose Green where children have very limited access to natural environments in their day-to-day learning. Residential trips promote the importance of allowing children to connect with the outdoor world. Students will take part in a range of fun and challenging activities that rely on imagination, humour and empathy. Over the course of their residential trip, students will engage in tasks that encourage teamwork and personal development. This is a school trip that inspires adventure and leaves students with memories that will last a lifetime. The Cost: The trip, including accommodation, transport, food, activities and waterproof clothing for 30 pupils costs a total of £13,200. We ask for a contribution from all participants, with a significantly reduced amount being requested from Pupil Premium families (and we will fully subsidise some pupils in greatest need). Our goal is for no child to be left behind for financial reasons. We aspire to raise at least £7,000 to subsidise pupils as necessary and allow the trip to go ahead as a “rite of passage” for our pupils in their final year of primary school.	
2948	LINK AGE SOUTHWARK	Gentle Exercise Group for over 60s	The group runs weekly and is attended by around 30 people aged over 60 across the year. It is an opportunity for people to come together in a social and trusted environment to exercise in a safe and enjoyable way. We run 48 sessions a year. This dementia-inclusive group is led by an experienced exercise tutor who offers a mix of seated and standing exercises, working on core strength, flexibility, functional mobility and balance. The tutor specialises in working with older adults who have complex health and mobility needs, and we ensure that all our groups are dementia inclusive. For some group participants, this is the only reason they leave their home each week, and is their main	£ 6,380

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			form of exercise. It helps to create routine and purpose. People love coming to the group because of the social aspect, the upbeat environment and the way that the exercise makes them feel. They also report feeling stronger and more motivated to do other things. One person said, "I need my body to be flexible at my age and this keeps it trim." Another said, "I can't think of adjectives to say how much I enjoy the group." The group is welcoming, and people often make friends through attending regularly. Half of the group are black/black British and many live in our 'heartlands' of Peckham and central Southwark. Around one-third of participants are men. The group is followed each week by a free/low cost home cooked lunch with social activities, which many people stay on for. The lunch is run and resourced by our partners, United Reformed Church. The benefits to the community include: reducing loneliness and isolation in older people, improving physical health and reducing frailty, lifting mood and improving mental health, improving access to services (as many group participants ask us for help with a range of issues including mobility, financial concerns, care questions, and are then supported by our Information & Support service). The group delivers our core mission, to prevent loneliness and isolation in older people by bringing communities together. We recognise that older people who are frail are more likely to be isolated socially and have additional barriers to accessing services. Our aim is to help our group participants to improve strength, delay or reverse frailty and have fun while doing it! The Neighbourhood Grant fund would be spent on the hall hire, the group tutor and refreshments for the participants.	

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3101	TOWER HAMLETS YOUTH SPORT FOUNDATION	Platform Cricket Hubs: Dulwich Diamonds	Over a number of years, we have established Platform Cricket Hubs across Southwark, with the aim of: - Providing children in all wards/neighbourhoods with a realistically accessible route into cricket - Increasing the number of children from disadvantaged and ethnic minority backgrounds accessing cricket - Improving personal development, physical health, mental wellbeing and social cohesion through cricket We believe cricket can play a unique role in supporting young people in Southwark because it: - Holds an historic/traditional appeal to people from multiple cultural and religious backgrounds - Has a pace/format that allows for greater socialisation than most sports - Features roles that suit a range of personality and body types - Supports respect, sportsmanship, bravery, determination, concentration, patience, resilience, analysis and cooperation Our model has two main parts:	£ 1,800

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			- PARTNERSHIP WITH AND DELIVERY IN PRIMARY SCHOOLS (not funded through this grant) which allows us to directly connect with all children in a given area, presenting a positive experience of sport/cricket. - PROACTIVE TRANSITION INTO COMMUNITY PARTICIPATION through working with schools to identify those who will benefit most and removing the main barriers to participation – distance, cost, awareness and a lack of confidence; our “pop up” cricket clubs take place in local community facilities and/or parks and focus on improving physical health, mental wellbeing and social cohesion through cricket, but also with a range of core skill development, problem-solving, team-building, cross-curricular and multi-sport activities. Our Dulwich Hub will: - Incorporate Bessemer Grange, Dulwich Hamlet, Dulwich Wood, Goodrich, Harris East Dulwich, Heber, Judith Kerr and St Anthony's Primary Schools - Focuses on children living in the Dulwich Hill, Dulwich Village and Dulwich Wood Wards of Southwark - Runs indoor sessions at The Charter School East Dulwich - Runs outdoor sessions at The Griffin Sports Ground We are requesting £1,800 to support the coaching of the community sessions for this hub (suggested split of £600 per ward, split between Dulwich Hill, Dulwich Village and Dulwich Wood).	

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			The coaching will be delivered by experienced, level 2 coaches with enhanced DBS Checks. The outputs we will measure progress against are: - OUTCOME 1: More young people physically active through cricket (Consent Forms & Registers) - OUTCOME 2: More young people from Ethnic minority backgrounds participating in cricket (Consent Forms) - OUTCOME 3: More young people from disadvantaged backgrounds participating in cricket (Consent Forms) - OUTCOME 4: Young people demonstrating improvements in physical health (Questionnaire, Multi-Stage Fitness Test) - OUTCOME 5: Young people demonstrating improvements in mental wellbeing (Questionnaire, Warwick-Edinburgh Test) - OUTCOME 6: Improvements in community and social cohesion (Questionnaire) - OUTCOME 7: More people coaching/officiating/volunteering (Registers) We expect to reach:	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			- 350 children via school activity - Bringing a minimum of 35 into regular community participation	
3157	Unity Impact CIC	Creative Journeys: Amplifying Voices Through Music, Storytelling & Film	Creative Journeys: Amplifying Southwark Voices is a unique and innovative cross-generational creative wellbeing pilot project. The project will bring together 14–25 year olds, working-age residents out of education or employment and older adults who experience social isolation. Using music, songwriting, singing, poetry, instrumental learning and film we will explore how creativity can be a vehicle for improved physical and emotional well-being, connection to the local community and individual wellbeing and development. Our mission is to use creativity as a tool for healing, empowerment, and social connection, ensuring that every voice in Southwark regardless of age, background, or circumstance can be heard, valued and celebrated. The Need and Context Southwark is one of London's most vibrant and culturally diverse boroughs, but also one of its most unequal. Many residents live with multiple forms of disadvantage poverty, poor mental health, unemployment, loneliness, and the after-effects of the pandemic. Data from the Southwark Joint Health and Wellbeing Strategy shows that mental health challenges are particularly acute among young people and older adults. Loneliness, anxiety and low self-esteem are increasingly common, particularly among those living in lower-income neighbourhoods such as Peckham, Camberwell, and the Old Kent Road area.	£20,000

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			At the same time, Southwark is home to extraordinary creative talent and energy but many residents lack access to affordable, culturally relevant spaces where they can express themselves, learn new skills, and connect with others. Too often, local opportunities are short-term, inaccessible, or focused on one age group rather than bringing generations together. Creative Journeys responds directly to these needs. It provides an inclusive, empowering, and joyful space where people from different walks of life can come together, learn from each other, and build new connections through creativity. Project Description Over eight months, Creative Journeys will deliver a structured, immersive programme of weekly creative sessions at a local community venue in Southwark. Sessions will be led by professional musicians, vocal coaches, creative facilitators, and youth mentors with lived experience and strong community ties. Participants will take part in: • Music and Songwriting Workshops: Writing and performing original songs that explore themes such as identity, hope, and belonging. • Singing and Vocal Training: Learning vocal techniques, harmony, and performance confidence in a supportive, non-judgmental setting. • Instrumental Learning: Introduction to instruments such as guitar, keyboard, percussion and digital production tools providing tangible new skills.	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			• Creative Writing and Poetry: Using words to process emotions, share stories, and connect with others through spoken word. • Film and Storytelling: Documenting the participants' creative journey through film, capturing personal reflections, growth and achievements. • Showcase and Celebration: A final live community performance event, featuring participants' original work, guest artists, and a screening celebrating their journey. Throughout the process, participants will be encouraged to share their creative ideas, take ownership of the project's direction, and work collaboratively across generations. The event will not only serve as an artistic product but also as a powerful documentary of change highlighting how creativity builds resilience, connection, and confidence. Creative Journeys will also have important skills-based outcomes for participants. For young people, learning to write, record and perform their own songs gives them transferable skills as well as access to the creative industries. Older residents will experience reduced loneliness and increased confidence and well-being from building meaningful intergenerational relationships with local young people. Expected impact and KPIs: Engage 60 residents directly in the project (20 young people, 20 adults/NEET, 20 older residents). Improve mental wellbeing scores by 30% (measured through pre/post surveys).	

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			Reduce self-reported isolation by 40%. Deliver 1 final community showcase event reaching 200+ attendees. Produce 1 short film and music compilation featuring and promoting positive Southwark stories. Anticipated Impact and Benefits For Participants: Improved Mental Health and Wellbeing: Participants will experience increased self-esteem, confidence, and emotional resilience, supported by regular creative engagement and positive peer interaction. Skills Development: Through music and creative arts, participants will gain transferable skills — communication, teamwork, time management, and digital literacy — that support employability. Increased Sense of Belonging: Participants will feel more connected to their local area, developing friendships and intergenerational networks that continue beyond the project. Empowerment through Voice: Participants will see their lived experiences transformed into creative expression, reinforcing pride, self-worth and hope. For the Wider Community:	

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Ref.	Organisation	Project Title	Project Description	Amount Requested [£]
			Intergenerational Connection: The project will bridge generational divides, fostering empathy, understanding, and shared cultural appreciation. Cultural Enrichment: The community will benefit from the visibility of new, authentic creative voices from diverse local backgrounds. Stronger Community Identity: Through the final showcase, Southwark residents will celebrate their own stories, heritage and resilience. Long-Term Change: The project will leave behind a model for creative wellbeing that can be replicated across other neighbourhoods, helping to address ongoing social and mental health inequalities. Community Benefits and Legacy Creative Journeys will create ripples of change across the borough. The final film and community showcase will not only amplify the voices of participants but also demonstrate what is possible when local people are given space, trust and creative tools. The project will nurture Southwark-based artists and facilitators, keeping investment local and creating opportunities for paid work. It will build bridges between generations, challenging stereotypes and fostering empathy between young and older residents. Beyond the life of the project, Unity Impact CIC will use the learning and evaluation to shape a replicable model for creative wellbeing — one that can inform future	

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			partnerships with schools, health and wellbeing services, and community organisations. We will explore partnerships with Southwark Music Service, local youth hubs and adult learning providers to ensure that participants can continue their creative journeys beyond this initial project. Evaluation and Learning Evaluation will be built into every stage of the project. We will use a mixed-method approach combining qualitative and quantitative data to capture both measurable outcomes and personal stories of change. Baseline and Endline Surveys to measure wellbeing and confidence. Creative Diaries allowing participants to reflect on their experiences. Interviews and Focus Groups capturing personal impact and community connections. Case Studies and Participant Stories used to showcase impact to funders and partners. Learning will be shared with local networks and the Southwark Council Community Engagement Team to demonstrate how creative approaches can support emotional well-being, mental health, reduce isolation, and strengthen local identity. This will be used to improve and scale further work.	
3360	Dulwich Festival	Dulwich Festival 2026 - Goose Green	Dulwich Festival is a 10 day arts and culture festival celebrating our local neighbourhoods and their history while platforming incredible spaces, businesses and arts activities which take place locally. It provides opportunities for creative and cultural exchange and learning, introducing new audiences to local artists of all types, and	£ 2,500

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			signposting local people to try new activities. The festival is a huge placemaking and social capital building period for our local communities and supports the income of hundreds of local creatives and small businesses. Our aim is to develop the festival and its audiences, rather than to expand, and as such we are working on more participative and cultural training opportunities in 2026 than ever before. Goose Green is one of the wards with most activity in the festival. Last year it housed 22 Artists Open House venues and 10 event venues. We know that traditionally a large portion of our audience come from this ward, and it is our aim to make accessible the incredible facilities on offer in this neighbourhood with people from neighbouring wards, and those resident and working around Goose Green who are unfamiliar with the cultural gems on their doorstep. We hope to deliver a good portion of free activity in this area this year especially focussed around Goose Green Fair which we hope to develop with a creative entrepreneurs programme for young people under 25. The festival will also include schools programming, family events and walks in this ward which will run with free tickets for under served groups. Dulwich Festival is a charity, a CIO, and largely led and run by volunteers. The total funding request from across the 4 wards covers less than 8% of our budget, but is vital in contributing to core funds for free programming, volunteer honorariums and marketing and operational costs.	

Meeting Name:	East Dulwich Neighbourhood Community Meeting
Date:	11 March 2026
Report title:	Devolved Highways Budget 2026-27: Capital Funding Allocation (East Dulwich Neighbourhood)
Ward(s) or groups affected:	Goose Green, Champion Hill and Dulwich Hill
Classification:	Open
Reason for lateness (if applicable):	N/A
From:	Head of Highways & Sustainable Transport Policy

RECOMMENDATIONS

That the East Dulwich Neighbourhood Community Meeting:

1. Approves the reallocation of £4,396 comprising of underspent funds carried forward from previous years underspend, current-year programme underspend and project cancellations within the current programme to the 2026-27 DHB budget for East Dulwich Neighbourhood;
2. Approves the allocation of £88,887 for the 2026-27 Devolved Highways Budget ("DHB") programme from the programmed capital expenditure over the ten-year period 2019-20 to 2028-29, as well as the funds reallocated under (1), to the list of applications set out in Appendix 1 of this report within the East Dulwich Neighbourhood ("Funded Projects");
3. Notes the total available funds for allocation by the East Dulwich Neighbourhood in the 2026-27 financial year is £93,283.

BACKGROUND INFORMATION

4. East Dulwich Neighbourhood Community Meeting has the authority to approve the allocation of funds for the DHB programme to projects within the East Dulwich Neighbourhood area using the resources and criteria identified by Cabinet, pursuant to Part 3H of the council's constitution.
5. The East Dulwich Neighbourhood area is made up of Goose Green ward, Champion Hill ward and Dulwich Hill ward.
6. The council's non-principal road investment programme prioritises works on non-principal roads on a borough-wide basis and this investment forms the largest part of the annual investment programme.
7. Funding is allocated to Neighbourhood areas based on a per councillor

calculation.¹

8. The DHB programme is allocated £800,000 each year from the total annual non-principal road investment programme to be spent by Neighbourhood areas on their priorities for highway renewal and maintenance that may not be prioritised as part of the borough-wide programme.
9. The scope of the Devolved Highways programme permits the full range of minor traffic and highway capital schemes rather than solely like-for-like repair and replacement. Examples of the types of works which can now be funded include:
 - Footway and carriageway resurfacing
 - Traffic calming
 - Localised repairs
 - Accessibility improvements
 - Footway buildouts
 - Cycle hangars.
10. The DHB programme is one of three programmes where funding is allocated through the Neighbourhood Community Meetings.
11. The additional programmes are the Neighbourhoods Fund which funds revenue activity and the Cleaner, Greener, Safer programme which funds project ideas from local organisations and individuals who live or work in Southwark, which improve their local area.
12. The application process for funding was revised this year so that a single application form was used for all three programmes. Once applications were received, officers reviewed and allocated them to the appropriate programme
13. This combined process is known as the Neighbourhood Grants.

KEY ISSUES FOR CONSIDERATION

14. There is £88,887 available for the 2026-27 DHB programme for new projects in the East Dulwich Neighbourhood area.
15. There is £4,396 in additional funding from previous years' underspend, current programme underspend and current programme project cancellations.

Policy framework implications

16. The DHB programme is fully aligned with the council's policies around sustainability, regeneration and community engagement as detailed in "Fairer Greener Safer – Southwark Council Delivery Plan 2022-2026" because the Funded Projects support active modes of transport and will provide improvements to road safety so all road users are prioritised. The programme

¹ [In accordance with the decision dated 7 January 2019 for the Allocation of funds to wards via Cleaner Greener Safer and Devolved Highways programmes](#)

also enables community engagement as part of the application process including pitching meetings where applicants are able to advise why their proposal should be considered.

17. The council's Streets for People strategy outlines the council's ongoing commitment to, and ambition for, healthier neighbourhoods, cleaner air, thriving town centres and safer roads as part of the "Our Pledges" listed on page 7 of the strategy. The Funded Projects include the introduction of cycle parking, traffic calming, and footway and junction improvements at the relevant areas which will create a more pleasant environment for pedestrians and cyclists by reducing motor vehicle dominance, and will create a safer road network for all road users.

Community, equalities (including socio-economic) and health impacts

Community impact statement

18. As part of the application process the local community is able to propose ideas for projects to be funded by the DHB programme. This has a positive impact in terms of the promotion of involvement of local people in the democratic process.
19. An explicit objective within Neighbourhood Community areas is that they are used to actively engage as widely as possible with, and bring together, Southwark's diverse local communities on issues of shared or mutual interest. The DHB programme is an important tool in achieving community participation.
20. The programme is promoted widely across the borough to as many residents and community groups as possible using the council's main marketing team and via other teams across the council, including Resident Services, Community Engagement and Parks and Leisure services.
21. Officers also try to use external resources such as Community Southwark to increase the outreach of the programme across the borough

Equalities (including socio-economic) impact statement

22. The Public Sector Equality Duty ("PSED") is set out at section 149 of the Equality Act 2010 and requires the council to have due regard, in the exercise of its functions (including decision making), to the need to:
 - Eliminate discrimination, harassment, victimisation or other prohibited conduct;
 - Advance of equality of opportunity between people who share a relevant protected characteristics and those who do not share it;
 - Foster good relations between those who share a relevant characteristic and those that do not share it.
23. The protected characteristics are age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

24. Ideas for DHB projects come from the local community, the majority via a simple project nomination form available in electronic format. This simple process enables individuals and groups to nominate projects that have a direct impact on their community and meet the needs of those that make up that community.
25. Equalities data is collected at this time so that an analysis can show where applications have come from and where there are gaps which need to be addressed by specific targeted outreach.
26. Decisions on funding are agreed by ward councillors with specific consideration given to the needs of individual wards and feedback from the community. Funding for DHB projects is equal across all wards ensuring that the opportunity is the same for all parts of the borough.
27. At this stage, no specific projects have been funded so the allocation of funds for the DHB Programme is not considered to have any adverse effects, including socio-economic or health impacts, on those with protected characteristics. Officers will consider the equalities impacts and the council's PSED for each of the Funded Projects as they progress through the detailed design and decision-making stages.
28. Officers will also look at the range of areas where grants are allocated, gather information for analysis where possible and look at how the council can improve allocation in relation to specific needs across the borough.
29. A process of continuous improvement is in place to ensure that officers improve data collection and analysis in the future and use this to reach groups identified as missing or hard to reach.

Health impact statement

30. There are no direct health implications as a result of the allocation of funds for the DHB programme. However, the following health benefits are expected from the Funded Projects based on the types of projects normally funded via the DHB Programme.
31. An increase in community assets in the public realm – providing more places for people to spend time in their local community. This has the potential to have a positive impact on social and mental wellbeing, by creating connected and cohesive communities.
32. Increased ownership over community public realm – this helps people within the community join together around a project, supporting connected and cohesive communities.
33. Project examples such as tree planting, street lighting, landscaping, traffic calming, junction improvements, pedestrian crossings, cycle parking and cycling infrastructure may have the following impacts:
 1. improve mental wellbeing by increasing access to the outdoors and nature, improve mental and physical wellbeing by improving street space

and encouraging active travel

2. improved access to affordable and secure cycle parking which should contribute to less congestion and air pollution locally
3. tree planting and green spaces may help to reduce or disperse air pollution, supporting people's physical health; and
4. improved street lighting can improve safety and reduce the chances of crime or anti-social behaviour.

Climate change implications

34. The allocation of funds for the DHB programme does not have any direct climate change implications. However, the Funded Projects will support the council's ambition to become carbon neutral by 2030 and align with the themes set out within the Climate Action Plan which was adopted in September 2025.
35. Specific actions addressed by projects funded via the DHB programme include:
 - Action 11: Encourage sustainable transport options to reduce emissions from vehicles
 - Action 14: Plant and maintain more trees
 - Action 15: Enhance our streets and green spaces to increase biodiversity
 - Action 21: Work with residents, local groups and partners to support climate friendly behaviours.
 - Action 24: Collaborate with our communities and partners to take climate action and improve resilience.
36. By allocating the funds to the Funded Projects, the council is investing in community-led projects that reduce carbon emissions and promote biodiversity. For example, the development of community gardens, wildlife areas and additional tree planting all aid in the protection of local flora, fauna and wildlife.
37. Additionally, the projects involving lighting upgrades will look to improve energy efficiency and the development of cycle facilities through this scheme will help residents' transition towards active travel, reducing their reliance on motor vehicles.
38. These types of projects are common across all Neighbourhood areas.
39. With all DHB spending decisions, potential carbon impact is considered as part of the allocation process and where possible, officers will attempt to monitor and evaluate potential carbon emissions from individual schemes.

Resource implications

40. There are no additional staffing implications, as provision is made from the Highways Division to deliver the recommendations included in this report.

Financial implications

41. On 7 April 2020, Cabinet approved the capital bid of £12.6 million to allow current spend on highway planned maintenance for the following 10 years thereby approving the funding for the 2026-27 DHB programme.²
42. All professional fees related to the project are also treated as the capital costs of the project.
43. The total expenditure and sources of funding for the scheme will be monitored and reported as part of the overall Capital Programme.

Consultation

44. No consultation has taken place and will not take place in the future.

SUPPLEMENTARY ADVICE FROM OTHER OFFICERS

Assistant Chief Executive – Governance and Assurance (CM 24.02.26)

45. East Dulwich Neighbourhood Community Meeting has the delegated authority to approve the allocation of funds for the DHB programme to projects within the East Dulwich Neighbourhood under Part 3H of the council's constitution.
46. The East Dulwich Neighbourhood Community Meeting will need to have due regard to the need to eliminate discrimination, advance equality of opportunity, and to foster good relations between people with protected characteristics and others in accordance with the public sector equality duty in section 149 Equality Act 2010. Reference is made to this in the "Community, equalities (including socio-economic) and health impacts" section above. At this stage, no specific projects are being funded so the allocation of funds for the DHB Programme is not considered by the report author to have any adverse effects.
47. Council Assembly on 14 July 2021 approved a change to the council's Constitution to confirm that all decisions made by the council will consider the climate and equality (including socio-economic disadvantage and health inequality) consequences of taking that decision. This has been considered at climate change implications section above.

Strategic Director of Resources (CAP25/101)

48. The Strategic Director of Resources (SDR) notes the recommendation to the East Dulwich Neighbourhood Community Meeting to approve the reallocation of £4,396 from previous years' underspend, current programme underspend and programme project cancellations to the 2026–27 Devolved Highways Budget

² [Policy and Resource Strategy Capital Monitoring Policy and Resources Strategy: capital monitoring report, including capital programme update 2019- 20 \(month 9\)](#)

(DHB) for the East Dulwich Neighbourhood.

49. The SDR further notes the recommendation to approve £88,887 from the programmed capital expenditure within the council's ten-year capital programme (2019–20 to 2028–29) for the 2026–27 DHB programme, in order to support delivery of the Funded Projects set out in Appendix 1.
50. The SDR also notes that the total funding available for allocation by the East Dulwich Neighbourhood in 2026–27 is £93,283, and confirms that this funding is contained within the existing approved capital programme.
51. Officers' time and any associated costs required to implement these recommendations will be managed within existing departmental budgets and do not create additional revenue pressures.

BACKGROUND DOCUMENTS

Background Papers	Held At	Contact
Policy and Resource Strategy Capital Monitoring Policy and Resources Strategy: capital monitoring report, including capital programme update 2019-20 (month 9)	Environment, Sustainability and Leisure / Highways 160 Tooley Street	Tobias Allen 020 7525 3197
Link: Issue details - Policy and Resources Strategy: capital monitoring report, including capital programme update 2019-20 - Southwark Council		
Allocation of funds to wards via Cleaner Greener Safer and Devolved Highways Programmes 2018	Environment, Sustainability and Leisure / Highways 160 Tooley Street	Tobias Allen 020 7525 3197
Link: Issue details - Allocation of funds to wards via Cleaner Greener Safer and Devolved Highways programmes - Southwark Council		
Streets for People strategy 2023	Environment, Sustainability and Leisure / Highways 160 Tooley Street	Tobias Allen 020 7525 3197
Link: Streets for People strategy 2023-30 by Southwark Council - Issue		

APPENDICES

No.	Title
Appendix 1	All East Dulwich Neighbourhood Applications 2026-27
Appendix 2	East Dulwich Neighbourhood funding

AUDIT TRAIL

Lead Officer	Dr Polyvios Polyviou, Head of Highways and Sustainable Transport Policy		
Report Author	Tobias Allen, Transport Projects Engineer		
Version	Final		
Dated	25 February 2026		
Key Decision?	Yes		
CONSULTATION WITH OTHER OFFICERS / DIRECTORATES / CABINET MEMBER			
Officer Title		Comments Sought	Comments Included
Assistant Chief Executive – Governance and Assurance		Yes	Yes
Strategic Director of Resources		Yes	Yes
Cabinet Member		No	No
Date final report sent to Constitutional Team			25 February 2026

APPENDIX 1

East Dulwich Neighbourhood Area Devolved Highways Capital Investment programme 2026/27: Applications

Reference	Proposal Name	Ward	Programme
2478	Street lighting	Goose Green	Highways
2479	Keston Road Greening Project	Goose Green	Highways
2481	Safer Mobility Project	Goose Green	Highways
3261	Pedestrian crossing improvements at Crystal Palace / Upland Rd junction	Goose Green	Highways
3268	Illuminated Zebra Crossings on East Dulwich Grove	Goose Green	Highways
3308	Cross Footway EV Charging Southwark Pilot	Goose Green	Highways
3398	Drinking fountain for North Cross Road	Goose Green	Highways
2082	Lordship Lane Zebra Crossing	Dulwich Hill	Highways
2289	Street Planters To Ivanhoe Triangle Dumping Grot Spots SE5.	Champion Hill	Highways

APPENDIX 2**Unallocated 2026/27 Devolved Highways Funding
East Dulwich Neighbourhood**

Ward	Unallocated Funding
Goose Green	£0
Champion Hill	£0
Dulwich Hill	£4,396
Total	£4,396

**EAST DULWICH NEIGHBOURHOOD COMMUNITY MEETING
AGENDA DISTRIBUTION LIST (OPEN)
MUNICIPAL YEAR 2026-27**

NOTE: Original held by Constitutional Team all amendments/queries to
Beverley.olamijulo@southwark.gov.uk

Name	No of copies	Name	No of copies
To all Members of the neighbourhood community area			
(Members receiving electronic copies only)			
Councillor Andy Simmons (Chair)	1	Total:	10
Councillor Richard Leeming (Vice-Chair)	1		
Councillor Maggie Browning	1	Dated: 3 March 2026	
Councillor Jon Hartley	1		
Councillor Esme Hicks	1		
Councillor Sarah King	1		
Councillor James McAsh	1		
Councillor Portia Mwangangye	1		
Councillor Charlie Smith	1		
Officers			
	E-copies		
Tobias Allen, Transport Projects Engineer (Devolved Highways Budget 2026-27)			
Craig Dove, Senior Project Manager (Cleaner Greener Safer 2026-27)			
Fitzroy Lewis, Neighbourhood Coordinator (Allocation of Neighbourhood Grants 2026-27)			
Beverley Olamijulo Constitutional Officer	1		